

15110 California Avenue, Paramount, California 90723-4378 (562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

ALICIA ANDERSON
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DAVID VERDUGO, Ed.D.
Co-Interim Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

September 9, 2015

The meeting was called to order at 6:05 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance

Randy Gray, Director-Curriculum & Instruction/Projects, led the Pledge

of Allegiance.

Roll Call

Trustee Alicia Anderson

Trustee Tony Peña

Trustee Sonya Cuellar

Trustee Linda Garcia Trustee Vivian Hansen

Administrators Present

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

Ranita Browning, Interim-Assistant Superintendent-Business Services

Myrna Morales, Assistant Superintendent-Human Resources Deborah Stark, Assistant Superintendent-Educational Services

Adrian Ayala, Director-Leadership Development Kim Cole, Director-Special Education/ECE

Cindy DiPaola, Director-Maintenance & Operations

Greg Francois, Director-Secondary Ed. & Instructional Technology

Randy Gray, Director-Curriculum & Instruction/Projects

Margarita Rodriguez, Director-Research

Manuel San Miguel, Director-Student Services

Beatriz Spelker-Levi, Director-Personnel

Chris Stamm, Director-Student Nutrition Services Patricia Tu, Assistant Director-Fiscal Services

Andrea Aguilar-Nuno, Principal-Buena Vista High School

Greg Buckner, Principal-Paramount High School

Morrie Kosareff, Principal-Paramount High School-West

Roxanne Shelby, Assistant Principal-Buena Vista High School Steven Bernard, Dean of Students-Paramount High School

Kelly Biby-Morales, Facilitator/Supervisor of Instructional Improvement

David Daley, Program Administrator-Special Education Juliana Sauvao, Program Administrator-Special Education Sergio Espinoza, Supervisor-Maintenance & Operations Jessie Flores, Supervisor-Maintenance & Operations Roger Ramirez, Supervisor-Maintenance & Operations Approve Agenda September 9, 2015 1.250 Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the agenda of the Regular Meeting of September 9, 2015.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Special Study Session Minutes August 12, 2015 1.251 Trustee Hansen moved, Trustee Garcia seconded and the motion carried 4-0 to approve the minutes of the Special Study Session held on August 12, 2015.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Abstention: 1 - Trustee Peña

Regular Meeting Minutes August 12, 2015 1,252 Trustee Garcia moved, Trustee Cuellar seconded the motion. Mrs. Stephens informed the Board that there is a correction to the appointment of Juan Velasquez (Dean of Students). The motions should reflect as Trustee Hansen moved and Trustee Garcia seconded. The motion carried 4-0 to approve the minutes of the Regular Meeting held on August 12, 2015 as noted.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Abstention: 1 – Trustee Peña

REPORTS

Employee Representative Reports

There was no CSEA representative in attendance.

TAP President April O'Connor shared that association members are very happy and added that they are currently voting on the agreement and hoping to have the results by Monday. She thanked the Board and the team and said that they know it was a very long evening for the negotiating team. Teachers feel great and valued. The impact that the tentative agreement has made is amazing. They appreciate all the support. She shared that on October 12, 2015 a roundtable would be hosted and former PHS teacher and now Assembly Member Patrick O'Donnell is scheduled to be in attendance and will be talking to teachers. The event will be taking place at the Clearwater Building. She also invited the Board to a Mixer celebration for their members on September 24, 2015 at Gus's Deli beginning at 3:30 p.m. She shared that TAP will be having a team at the upcoming Relay For Life event.

Board Members' Reports

Trustee Anderson along with Co-Interim Superintendent Dr. Verdugo visited Redondo Beach Unified School District to see the District's various sites Solar Program.

Trustee Cuellar had no report but welcomed everyone.

Trustee Garcia visited Lincoln School on the first day of school. She shared that her grandson loved to attend the Summer Program, she attended the Paramount High School football gave vs. Wilson High School and she attended a Tepic Sister Cities meeting and added that they hope to bring back the exchange student program. Tepic Sister Cities is coordinating a Gala Night on October 3, 2015 in which the Mayor of Nayarit will be in attendance.

Trustee Hansen welcomed everyone back and shared that she hoped everyone had a nice summer.

Trustee Pena welcomed everyone back.

Superintendent's Report

Co-Interim Mrs. Stephens highlighted a variety of items:

- Co-Interim Superintendent Mrs. Stephens along with Dr. Verdugo hosted the annual Management Symposium.
- Mrs. Stephens and Dr. Verdugo visited the school sites and welcomed staff back to the new school year.
- She shared that the Superintendent's Office hosted the Superintendent Search Community Input Forum on September 2nd and was well attended. She extended a thank you to Isela Preciado for organizing the event and assisting Leadership Associates throughout the day.
- Co-Interim Superintendent Stephens attended the monthly Ad-Hoc meeting along with Board Members Hansen and Anderson.

Recognitions

PHS JROTC

Board of Education members and Co-Interim Superintendents Mrs. Stephens and Dr. Verdugo congratulated and presented a Certificate of Achievement to the Paramount High School JROTC for their recent travels and participation in the JROTC Leadership Academic Bowl that took place in Washington DC.

The JROTC program has developed over the past several years to encompass both the Senior and West Campus, providing a 4 year leadership and skills development curriculum for our current enrolment of 203 students. The PHS JROTC curriculum includes content in health, fitness, first aid, government and civics, leadership and organizational structure and management. As a program, emphasis is placed on character, service and self-discipline. The program's success and growth have allowed our staffing to expand from Col. Robert Guild and Sgt. Dannie Brayboy to include the new addition this past June, Command Sergeant Major Rodney Rundblade the third certificated JROTC instructor.

Mrs. Stephens shared that this is another reflection of the growth and success of the program as they advanced in the JROTC Leadership Academic Bowl (JLAB). After great success in both local and regional competitions this year, the Paramount High School JROTC program was one of 40 Army JROTC programs to advance this year to national competition. Sergeant Brayboy and five cadets went to Washington DC from June 26th through the 30th to participate in this event and competition where they placed 25th in the nation.

We congratulate the JROTC for their accomplishments and continued success.

Maintenance & Operations

Board of Education members and Co-Interim Superintendents Mrs. Stephens and Dr. Verdugo presented Cindy DiPaola, Director of Maintenance & Operations and Supervisors Sergio Espinoza, Jessie Flores, Roger Ramirez and Armando Rodriguez (not in attendance) a Certificate of Recognition acknowledging the department for the exceptionally hard work and support the Maintenance & Operations

department provided during the summer and as the District prepared to open the news school year with all the change and movement of administration.

Introductions:

Margarita Rodriguez, Director-Research: Margarita Rodriguez received her Bachelor's Degree in Physics from Occidental College and her Master's Degree in Applied Statistics from California State University, Long Beach.

Margarita has varied experience in research and evaluation having previously served as the Manager of Impact at Partnership for Los Angeles Schools, Senior Project Manager for Red Schoolhouse Software, and as Senior Researcher for Paramount Unified. Since 2013, Margarita has served as the Coordinator of Assessment and Accountability.

We congratulate Margarita on her promotion to Director of Research and Evaluation.

Steven Bernard, Dean of Students: Steven Bernard received his Bachelor's Degree in Liberal Studies/Humanities from California State University, San Bernardino and his Master's Degree in Education from Azusa Pacific University.

Steven served as a Teacher, Athletic Director and Baseball Coach in the Orange and Hemet Unified School Districts. Last year, Steven was an Intervention Specialist in Orange Unified.

With responsibilities similar to the Dean position, we have been told that Steven has high levels of enthusiasm and professionalism.

We welcome Steven as the Dean of Students.

Kelly Biby-Morales, Facilitator/Supervisor of Instructional Improvement: Kelly Morales received a Bachelor's Degree in Sociology from Boston College and her Master's Degree in Bilingual Education from California State University, Long Beach.

Kelly has served as a teacher at Gaines and Instructional Coach at Paramount Park. Since 2000, Kelly has served as a Curriculum Specialist in Educational Services.

Kelly is well regarded as someone with deep knowledge of instruction, sound professional judgement and understanding of our schools. Kelly is known to be professional, dedicated and pleasant.

We welcome Kelly as K-12 Facilitator/Supervisor of Instructional Improvement.

Juliana Sauvao, Program Administrator- Adult School: Juliana Sauvoa received a Bachelor's Degree in Liberal Studies from California State University, Fullerton and her Master's Degree in Education from University of Phoenix.

Juliana has served as a Program Specialist in Special Education since 2013. Prior to joining our District, she worked for six years as a Teacher and Reading Specialist in Yucaipa and as a Teacher for three years in Norwalk-La Mirada.

Juliana is well regarded for her knowledge and understanding of curriculum and instruction. Juliana is known to be professional, organized and personable.

We welcome Juliana as Program Administrator of Special Education.

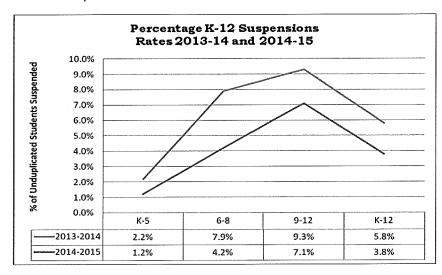
Safe and Civil Schools Update

Dr. Manuel San Miguel, Director-Student Services provide the Board with an update on Safe and Civil Schools.

Dr. San Miguel shared that the purpose of the presentation is to:

- Present District suspension data supporting the continued use of Safe and Civil Schools Program for PUSD.
- Cite evidence of the alignment of the Safe and Civil Schools Program and California's focus on Positive Behavior Intervention and Support (PBIS).
- Update the Board of Education on the progress of the Safe and Civil Schools Program in PUSD.
- Outline next steps.

PUSD Suspension Data:



2014-15 Disaggregated Suspension Data

Grade Level	Subgroup	Percent in Subgroup	Unduplicated Percent Suspended		
6-8	African American	10	14		
9-12	African American	9.5	16.4		
9-12	Special Education	10.5	12.9		

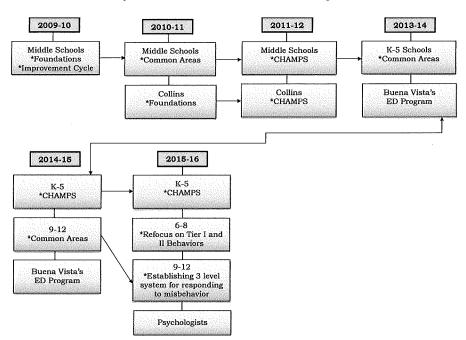
How Does the Safe and Civil Schools Program align with California's focus on using alternative means of correction to discipline?

- According to the U.S. Department of Education, Positive Behavior Interventions and Supports (PBIS) is a highly effective framework to help provide assistance to schools, districts and states to establish a preventive, positive, multitiered continuum of evidence-based behavior interventions.
- Safe and Civil Schools is listed as one of the models of PBIS in the National Registry of Evidence –based Programs.

What are the major components of the Safe and Civil Schools Program?

- Emphasizes proactive, positive and instructional behavior management.
- Addresses behavior before it necessitates correction.
- Collects data before embarking on interventions.
- Implements simple corrections before moving to progressively more intensive and time-intrusive ones.
- Sets a climate of respect for all.

What is the history of Safe and Civil Schools Program in PUSD?



What were the highlights of the 9-12 professional development in 2014-15?

In 2014-15, all 9-12 Safe and Civil Leadership Teams received professional development in three major areas:

- Implementing a proactive approach to supervision.
- Creating Guidelines for Success.
- Identifying three levels of misbehavior in the classroom.

What were the highlights of the 9-12 Professional Development in 2014-15?

PHS:

• Collected and analyzed common area and classroom behavior referral data.

PHS-West:

- School-wide common area expectations for supervision.
- School-wide expectations for electronic devices and dress code.
- Collected data from students, parents and staff for the implementation of Guidelines for Success.

Buena Vista:

- School-wide expectations for passing periods.
- Guidelines for Success "what does it take to soar".
- Tier II behavior referrals.

What are the Professional Development focus areas for 2015-16?

Grade Level	Topic	Date/Time
K-5	CHAMPS	September 15 December 14
		March 25

Grade Level	Topic	Date/Time
6-8	Refocus on Tier I and Tier II behaviors Placing protocols in school-wide plans	September 16 December 15

Grade Level	Topic	Date/Time
9-12	Establishing a 3 level system for responding to misbehavior	September 17 December 16 March 24

New Administrators

Grade Level	Topic	Date/Time
K-12	 Foundations of behavior support Common areas with school-wide policies Creating an inviting school climate. 	September 15
	 Responding to misbehavior Establishing and sustaining a continuum of support. 	March 24

2014-15 Unaudited Actuals

Ranita Browning, Interim Assistant-Superintendent provided the Board with a Budget update and information on the 2014-15 Unaudited Actuals

2014-15 Unrestricted General Fund Unaudited Actuals Budget Summary.

GF Unrestricted	2014-15 Adopted Budget	2014-15 Estimated Actuals	2014-15 Unaudited Actuals
Revenues	\$126,084,279	\$128,605,995	\$130,076,843
Expenditures	\$109,761,586	\$112,276,685	\$103,748,278
Other Financing (Transfers out & Encroachment)	(\$19,888,644)	(\$18,408,829)	(\$18,334,847)
Surplus/Deficit Spending	(\$3,565,951)	(\$2,079,519)	\$7,993,717
Beginning Fund Balance	\$11,309,412	\$14,968,205	\$14,968,205
Ending Fund Balance	\$7,743,461	\$12,888,686	\$22,961,923

Clarifying Points:

- This is the first time in a long time that school districts have had funds available for programs
- Common Core carryover funds picked up \$1.7 million of LCAP budgeted expenditures
- 2014-15 was more of a planning year for LCAP, some budgeted expenditures did not occur but are slated to be spent in 2015-16
- Spending was conservative, due to LACOE asking Districts to reserve the entire amount of GAP funding.

Components of Ending Fund Balance:

Ending Fund Balance	<u>\$22,961,923</u>
Components of Ending Fund Balance	
Revolving Cash	40,000
• Stores	279,464
Assigned	8,025,649
Deferred Maintenance	,955,323 164,184 ,398,999 507,143

Available Amount

3,716,810

The District's next steps include:

- Adjustments to the fund balance will be made on negotiation enhancements
- ➤ September 23, 2015 Revise 2015-16 Budget and Multi-Year Projections
- ▶ October 2015 Update Board of Education on LCAP services and activities
- December 2015 1st Interim Report

BOARD MEETING CALENDER

There were no changes to the Board of Education Meeting Calendar.

HEARING SECTION

During the hearing section, Paramount High School teacher Mr. Santiago Rios addressed the Board. He wished to thank the Board for their support on the tentative agreement that was reached. He is looking forward to the affirmative vote on the agreement. He wished to add that on a side note, due to not having the annual convocation meeting, teachers commented that administration allowed them to work in their classrooms to prepare and receive students. It was very positive on the senior campus and he also shared that with Dr. Buckner.

CONSENT ITEMS

0.253

Trustee Cuellar moved, Trustee Peña seconded and the motion carried 5-0 to approve the Consent Items.

Aves: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report 15-03 2.253

Accept Personnel Report 15-03, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

Consultant Services 2.254

Ratify the consultant services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Educational Services

Consultant and Contract Services 3.253

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Business Services

Purchase Order Report 15-03 4.253

Approve Purchase Order Report 15-03 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of August 2015 4.253 Approve warrants for all funds through July with a total of \$5,176,842.71.

Acceptance of Donations 4.253

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

Human Resources

Intern Contract with Los Angeles County Office of Education 2.254 Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the contract with Los Angeles County Office of Education for participation in the internship program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Student Teaching Agreement with Pacific Oaks College 2.255

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the agreement with Pacific Oaks College for participation in the student teaching program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 15-09, Institutional Memberships for the 2015-16 School Year 2.256 Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to adopt Resolution 15-09 authorizing Paramount Unified School District's institutional memberships for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Naviance Software Contract 3.257

Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to approve the purchase of Naviance Inc., a comprehensive college and career readiness software program in 2015-16 for Paramount High School-West Campus.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Local Educational Agency Plan 3.258 Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the 2015-18 Local Educational Agency Plan that describes educational services for students provided through federal funds required by the *No Child Left Behind Act*.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement for a Special Education Student for 2015-16 3.259 Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the placement for a special education student in nonpublic schools, as determined by the student's Individual Education Plan for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

2014-15 Unaudited Actuals 4.260

Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the 2014-15 Unaudited Actuals Financial Report.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 15-10, Certifying Removal of Housing and Community Development Relocatable Restroom Building at Buena Vista High School 4.261 Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 adopt Resolution 15-10, certifying removal of Housing and Community Development relocatable restroom building at Buena Vista High School, in compliance with Education Code 17292(c).

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 15-11, Establishing the 2015-2016 Gann Appropriations Limit 4.262 Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to adopt Resolution 15-11, establishing the 2015-2016 Gann Appropriations Limit at \$89,832,728, as calculated by the State formula.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Educational Services

Student Fundraisers at Paramount High School and Paramount High School-West The Board received as information a list of proposed student organization fundraising activities

ANNOUNCEMENTS

President Anderson reported that the next Regular Meeting would be September 23, 2015, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 7:18 p.m. to discuss Public Employment, Conference with Labor Negotiator, Conference with Legal Counsel-Existing Litigation, Student Discipline and Governance Team Items.

OPEN SESSION

The Board reconvened to Regular Session at 10:15 p.m. President Anderson reported that they discussed Public Employment, Conference with Labor Negotiator, Conference with Legal Counsel-Existing Litigation, Student Discipline and Governance Team Items.

The following action was taken in Closed Session:

Human Resources

Public Employment 2.263

Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to appoint Elizabeth Becerra as Dean of Students effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Student Discipline Readmit Student A-1 3.264

Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to allow Student A-1 to return and attend Paramount Community Day School for the 1st semester of the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Student Discipline Readmit Student A-2 3.265

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to allow Student A-2 to return and attend Paramount High School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

<u>ADJOURNMENT</u>

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on September 9, 2015 at 10:17 p.m.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Delores Stephens, Co-Secretary To the Board of Education

President

Vice President/Clerk

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Myrna Morales, Assistant Superintendent – Human Resources

DATE:

September 23, 2015

SUBJECT: Personnel Report 15-04

BACKGROUND INFORMATION:

Following is Personnel Report 15-04, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 - Permanent Personnel - Certificated

Board Policy 4111 - Recruitment & Selection - Certificated

Board Policy 4210 - Permanent Personnel - Classified

Board Policy 4211 - Recruitment & Selection - Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 15-04 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 2.1-C

			CLASS		EFFE	CTIVE
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
EMPLOYMENT *Becerra, Elizabeth	Dean of Students	Paramount High-Senior	Sch. T III-1	Annual \$95,389 General Fund	09-10-15	
*Velasquez, Juan	Dean of Students	Paramount High-Senior	Sch. T III-1	\$95,389 General Fund	09-10-15	
*Chavez, Christopher *Delgado, Yecsenia *Espinosa, Andrea *Flores Martinez, Zaira *Johnson, Justin *Lee, Larissa *Leon, Marianne *Marquez, Cynthia *Mejia, Juan *Ortega Benitez, Elda *Verduzco, Liza *Bailey, Lawanda *Berger, Amy *Branstetter, Margarita *Cervantes, Maria J. *Diaz Sacasa, Ramon *Galvan-Galindo, Jose *Gilreath, Pamela *Gomez, Jose *Calero-Hill, Tamara *Lalude-Davies, Olukemi	Substitute Teacher on-call, as needed Substitute Teacher on-call, as needed	District Adult Education		Paily \$150 General Fund Hourly \$37.27 Adult Education	08-27-15 08-17-15 08-28-15 09-04-15 09-08-15 09-03-15 09-01-15 09-17-15 09-08-15	02-24-16

*Ratification

			CLASS		EFFE	CTIVE
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
EMPLOYMENT continued *Marshall, Kendrick *Merida, Miriam *Meza, Rebecca *Reza, Randall *Salisbury, Kevin *Sanchez, Marisol	Substitute Teacher on-call, as needed	Adult Education		Hourly \$37.27 Adult Education	09-08-15	02-24-16
*Weller, Douglas Adult Education Fall Session *Angulo, Daniel *Aparicio, Michelle *Bautista, Teresita *Bolds, Debra *Del Rosario, Romichelle *Diaz, Theresa *Holdeman, Angie *Ludwig, Lana *Navarro, Juan *Niebres-Orbita, Norma *Okeke, Jacqueline *Parks, Annie *Robertson, Linda *Ruiz, Noelia *Sanchez, Margarita *Sasaki, Colleen *Schmidt Mowrey, James *Shafer, Janis *Taitano, Maria *Tribe, Jennifer *Tovar, Manuel *Yapjoco, Hilda	ESL**	Adult Education		Hourly \$41.13 \$37.27 \$41.13 \$37.27 \$41.13 \$37.27 \$41.13 \$4	09-08-15	02-24-16

^{*}Ratification **English as a Second Language

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
EMPLOYMENT Adult Education							
Fall Session continued *Bark, Samuel *Dunn, Marie *Duran, Curtis *Lopez, Elaine *Perez, Sonia *Rheaume, Laura *Ruiz, Ashley *Santos David, Maria *Scott-Betton, Anglea *Vargas, Jose	High School Diploma			Hourly \$41.13 \$41.13 \$41.13 \$41.13 \$41.13 \$38.96 \$41.13 \$41.13			
vargas, soss				Adult Education			
*Barrios, Dolores *Melgaard, Maureen	Parenting	Adult Education		\$38.96 \$38.96 Adult Education	09-08-15	02-24-16	
*Daley, David	Adult Based Education	Adult Education		\$41.13 Adult Education	09-08-15	02-24-16	
*Murillo, Maria *Ortiz, Laura *Whitaker, Anita	Citizenship	Adult Education		\$41.13 \$41.13 \$41.13 Adult Education	09-08-15	02-24-16	
*Calero-Hill, Tamera	Pilot for High School Diploma On-line Courses	Adult Education		\$37.27 Adult Education	08-19-15	02-24-16	

*Ratification

				EFFEC	FFECTIVE	
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
ASSIGNMENT CHANGE Decrease in Work Schedule *Garcia Dubon, Elizabeth	Teacher 100% to 60%	Community Day School	D-8	Annual \$41,242 Special Education	08-17-15	06-10-16
*Besler, Denise	Teacher 100% to 80%	Hollydale	C-16	\$64,932 LCAP	08-17-15	06-10-16
*Cucchi, Jennifer	Teacher 100% to 50%	Mokler	C-9	\$33,713 General Fund	08-17-15	06-10-16
*Ingle, Lynessa	Teacher 100% to 50%	Mokler	E-13	\$42,585 General Fund	08-17-15	06-10-16
*Auria, Paul	Teacher 100% to 80%	Paramount High-Senior	C-26	\$68,532 General Fund	08-17-15	06-10-16
*Carney, Grace	Teacher 100% to 80%	Paramount High-Senior	B-9	\$51,372 General Fund	08-17-15	06-10-16
*Reed, Monique	Teacher 100% to 80%	Paramount High-Senior	B-8	\$49,876 General Fund	08-17-15	06-10-16
*Tanimoto Matsuura, Aileen	Teacher 100% to 80%	Paramount High-Senior	E-26	\$74,944 General Fund	08-17-15	06-10-16
*Gray, Kelly	Counselor 100% to 50%	Paramount High-West	Sch. S C-9	\$43,402 General Fund/ Special Education	07-01-15	06-30-16
*Ramirez, Sheryl	Counselor 100% to 50%	Paramount High-West	Sch. S C-11	\$43,402 General Fund/ Special Education	07-01-15	06-30-16

*Ratification

	CLASS	CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
ADDITIONAL ASSIGNMENT *Arauz, Javier *Diaz, Daniel *McCullough, Jerome	Home/Hospital Teacher	Alternative Education		Hourly \$38.00 \$38.00 \$38.00 General Fund	08-24-15 08-24-15 08-26-15	06-10-16 06-10-16 06-10-16
*Cunningham, Christina	ASB Coordination NTE 11 hrs.	Paramount High-West		\$38.00 General Fund	08-13-15	08-14-15
*Gray, Kelly *Ramirez, Sheryl	Counseling Support NTE 48 hrs. total	Paramount High-West		\$38.00 LCFF**	08-17-15	12-18-15
*Aceves, Miguel *Aparicio, Michelle *Garcia, Maria *Hernandez, Martin *Humble, Christine *Rosa, Kenia *Sierra, Carlos *Uriarte, Jose	Saturday School NTE 4.5 hrs. each per day, as needed	Paramount High-West		\$38.00 Saturday School	09-26-15	06-04-16
EXTRA PERIOD ASSIGNMENT *Carmona, Angel	Pageantry	Paramount High-Senior		Daily 1/6 th Daily Rate General Fund	08-19-15	01-21-16
*Cole, Thomas	Art III	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16
*David, Mammie	Biology	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16
*Fulton, Julia	Technology Coordinator	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16
*Guggiana, John	In House Suspension	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16

^{*}Ratification

^{**}Local Control Funding Formula

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
EXTRA PERIOD ASSIGNMENT continued *Healy, Daniel	Language Arts III	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16	
*Martinez, Javier	Video Technology	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16	
*Peterson, Joseph	Cross Country	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16	
*Stark, Shelley	Language Arts IV	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16	
*Teeples, John	AP Chemistry	Paramount High-Senior		1/6 th Daily Rate General Fund	08-19-15	01-21-16	
ADDITIONAL DAYS/PER DIEM *Hughes, Marya	Curriculum & Math Assessment	Educational Services		<u>Per Diem</u> \$476.53 LCAP**	07-20-15	07-22-15	

^{*}Ratification **Local Control Accountability Plan

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
Employment *Mendez, Stephanie	Office Assistant 8 hrs. per day/12 mo.	Student Nutrition Services	116-I	Monthly \$2,711 SNS**	08-31-15		
*Pena, Ignacio	Campus Security 8 hrs. per day/10 mo.	Alondra	118-I	\$2,849 General Fund	08-24-15		
*Melendez, Elisa	Language Assessment Assistant 3 hrs. per day/11 mo.	Roosevelt	113-I	37.5% of \$2,518 EIA-LEP***	09-08-15		
Short Term *Clay, Tavonia *Durr, Maurice *Williams, Yashica	Campus Security NTE 30 hrs. each	Operations	118-I	Hourly \$16.43 General Fund	08-14-15	08-18-15	
*Pena, Ignacio	Campus Security NTE 8 hrs. per day	Operations	118-I	\$16.43 General Fund	08-17-15	08-21-15	
*Castillo, Angel *Conner, Robert *Garcia, Aurelio *Ledesma, Alberto *Mageno, Frank	Custodian NTE 2.25 hrs. each	Operations	117-I 117-III 117-III 117-I 117-III	\$16.04 \$17.03 \$17.03 \$16.04 \$17.03 General Fund	07-31-15 only		
*Stallings, Vilma	Office Assistant NTE 500 hrs., as needed	Operations	116-III	\$17.27 General Fund	08-24-15	12-30-15	
*Cuevas, Alicia	Senior Accounting Assistant NTE 20 hrs., as needed	Student Nutrition Services	124-III	\$21.04 SNS	08-17-15	09-30-15	
*Goodlink, Joshua *Rawles-Flora, Cynthia	Instructional Tutor/ Mentor NTE 17.5 hrs. each, as needed	Student Services	111-I	\$13.83 LCAP****	08-24-15	12-18-15	

^{*} Ratification

^{**} Student Nutrition Services

*** Economic Impact Aid-Limited English Proficient

**** Local Control Accountability Plan

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
Short Term continued *Chappell, Kyrie	Office Assistant NTE 600 hrs., as needed	Alternative Education	116-I	Hourly \$15.64 General Fund	08-03-15	12-18-15	
*Garcia Vazquez, Yescia	Instructional Assistant NTE 3 hrs. per day, as needed	Jefferson	111-I	\$13.83 Student Services	08-19-15	12-18-15	
*Melendez, Elisa *Vega, Griselda	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each, as needed	Jefferson	112-I	\$14.17 Special Education	08-19-15	12-18-15	
*Henriquez, Alvaro *Quezada, Roberta	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each, as needed	Lincoln	112-I	\$14.17 Student Services	08-19-15	12-18-15	
*Guzman, Iomara *Lozano, Rosa	Instructional Assistant – SE/SH NTE 3 hrs. per day each, as needed	Lincoln	115-I	\$15.26 Student Services	08-19-15	12-18-15	
*Gonzalez, Gabriela	Instructional Assistant – Sp. Ed. NTE 5.5 hrs. per day, as needed	Los Cerritos	112-I	\$14.17 Student Services	08-24-15	12-18-15	
*Ramirez-Ortega, Jessica	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day, as needed	Los Cerritos	112-I	\$14.17 Special Education	08-19-15	12-18-15	
*Martinez, Kaitlyn	Instructional Assistant – SE/SH NTE 3 hrs. per day	Los Cerritos	115-I	\$15.26 Special Education	09-08-15	12-18-15	
*Chalkey, Mathew *DeLaCruz, Claudia *Garibay, Teresa	Instructional Assistant SE/SH NTE 3 hrs. each, as needed	Paramount High-Senior	115-I	\$15.26 Special Education	09-01-15	12-18-15	

^{*} Ratification

			CLASS	1000000000000000000000000000000000000	EFFE	CTIVE
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
Short Term continued *Cervantes-Vega, Elizabeth *Herrera-Ortega, Marisol *Ruiz, Kiara *Saucedo, Melinda	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each, as needed	Paramount High-Senior	112-I	Hourly \$14.17 Special Education	08-20-15	12-18-15
*Estrada, Jessica *Martinez Delgado Cynthia	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day; each, as needed	Roosevelt	112-I	\$14.17 Special Education	09-08-15	12-18-15
*Melendez, Elisa	Language Assessment Assistant NTE 3 hrs. per day	Roosevelt	113-I	\$14.53 EIA-LEP	08-31-15	09-04-15
Substitute, on call *Chappell, Dolores	Office Assistant	District	116-I	Hourly \$15.64 General Fund	08-10-15	
*Clay, Tavonia	Campus Security	District	118-I	\$16.43 General Fund	08-10-15	
*Stallings, Vilma	Office Assistant	District	116-III	\$17.27 General Fund	08-20-15	
*Doxey, Kandyce	Noon Duty Aide	Collins		\$ 9.50 General Fund	08-18-15	
*Galindo, Eduardo	Noon Duty Aide	Collins		\$ 9.50 General Fund	08-18-15	
*Ortiz, Yesenia	Noon Duty Aide	Keppel		\$ 9.50 General Fund	08-18-15	
*Zuniga Lara, Cristina	Noon Duty Aide	Jackson		\$ 9.50 General Fund	08-28-15	
	<u> </u>					

^{*} Ratification

			CLASS		EFFECTIVE		
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то	
Substitute, on call continued *Olague, Gisell	Noon Duty Aide	Wirtz		Hourly \$ 9.50 General Fund	08-19-15		
*Williams, Brittney	Noon Duty Aide	Zamboni		\$ 9.50 General Fund	08-25-15		
Student Worker *Gama Higuera, Lidia *Guerra-Morataya, Lilia *Meeks, Christopher *Ochoa Cervantes, Lucia *Pedroza, Lupita *Ruiz, Carlos *Suarez, Gabriela	Student Worker NTE 27.5 hrs. each	Adult Education		Hourly \$ 9.00 Adult Education	07-01-15	07-23-15	
Summer Assignment *Diaz, Claudia	Office Assistant NTE 8 hrs. per day	Educational Services	116-I	Hourly \$15.64 Title I	08-12-15	08-14-15	
*Ruiz, Raemund	Technology Instructional Assistant NTE 8 hrs.	Technology	118-I	\$16.43 General Fund	08-14-15 only		
*Sanchez, Tami	Student Data Technician NTE 20 hrs.	Jackson	319-V	\$20.99** General Fund	07-05-15	07-29-15	
*McKinney, Nichole	Technology Instructional Assistant NTE15 hrs.	Keppel	118-III	\$18.14 LCAP	08-13-15	08-14-15	
*Acevedo, Jose	Technology Instructional Assistant NTE 20 hrs.	Paramount High-West	120-V	\$21.04 EIA-LEP	08-12-15	08-14-15	

^{*} Ratification

^{**} Includes Longevity and/or Professional Growth Increment

		CLASS		EFFE	CTIVE
POSITION	LOCATION	RANGE STEP	RATE	FROM	то
Technology Instructional Assistant	Paramount High-West	118-I	Hourly \$16.43 EIA-LEP	08-12-15	08-14-15
Speech/Language Assistant NTE 5 hrs. per day, as needed	Special Education	111-V	Hourly \$16.85 Special Education	08-19-15	12-18-15
Language Assessment Assistant NTE 15 hrs. per week, as needed	Alternative Education	413-V	\$18.28** EIA-LEP	08-17-15	01-22-16
Instructional Assistant – Bilingual NTE 12.5 hrs. per week, as needed	Buena Vista	212-V	\$17.62** Title I	08-17-15	01-22-16
Instructional Assistant – Sp. Ed. NTE 2.5 hrs. per day, as needed	Keppel	112-III	\$15.64 Special Education	08-19-15	12-18-15
Instructional Assistant – SE/SH NTE 3 hrs. per day, as needed	Los Cerritos	115-I	\$15.26 Special Education	09-03-15	12-18-15
Senior Executive Assistant NTE 10 hrs. per day	Superinten- dent's Office	281-I	Monthly \$5,213** General Fund	07-21-15	08-05-15
Grounds Maintenance Worker/Equipment Operator NTE 8 hrs. per day	Operations	121-II	\$3,223 Restricted Routine Mainten- ance	08-24-15	09-18-15
	Technology Instructional Assistant Speech/Language Assistant NTE 5 hrs. per day, as needed Language Assessment Assistant NTE 15 hrs. per week, as needed Instructional Assistant – Bilingual NTE 12.5 hrs. per week, as needed Instructional Assistant – Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant – Sp. Ed. NTE 2.5 hrs. per day, as needed Senior Executive Assistant NTE 3 hrs. per day, as needed Senior Executive Assistant NTE 10 hrs. per day Grounds Maintenance Worker/Equipment Operator	Technology Instructional Assistant Speech/Language Assistant NTE 5 hrs. per day, as needed Language Assessment Assistant NTE 15 hrs. per week, as needed Instructional Assistant – Bilingual NTE 12.5 hrs. per week, as needed Instructional Assistant – Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant – Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant – SE/SH NTE 3 hrs. per day, as needed Senior Executive Assistant NTE 10 hrs. per day Grounds Maintenance Worker/Equipment Operator	Technology Instructional Assistant Speech/Language Assistant Special Education Special Education 111-V Education Alternative Education Alternative Education Alternative Education Feducation Alternative Education Feducation Alternative Education Feducation Alternative Education Feducation Alternative Education Instructional Assistant – Bilingual NTE 12.5 hrs. per Week, as needed Instructional Assistant – Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant – SE/SH NTE 3 hrs. per day, as needed Senior Executive Assistant NTE 10 hrs. per day Grounds Maintenance Worker/Equipment Operator Instructions Assistant Coperations Assistant Coperations Instructional Assistant Instructional Assistant Coperations Instructional Assistant Instructional Instr	Technology Instructional Assistant Speech/Language Assistant Special Education Special Education Special Education Special Education Special Education Special Education Alternative Education Alternative Education Since Education Final Paramount High-West Instructional Assistant Assistant Alternative Education Alternative Education Since Education Alternative Education Final Paramount High-West Instructional Assistant Assistant Assistant Buena Vista Since Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - SE/SH NTE 3 hrs. per day, as needed Instructional Assistant - SE/SH NTE 3 hrs. per day, as needed Senior Executive Assistant NTE 10 hrs. per day Grounds Maintenance Worker/Equipment Operator NTE 8 hrs. per day Instructional Assistant Coperator NTE 8 hrs. per day Instructional Assistant Alternative Education Instructional Assistant Alternative Education Instructional Assistant Alternative Education Instructional Assistant Alternative Education Instructional Assistant Sepecial Education Instructional Assistant Instructional Assistant Sepecial Education Instructional Assistant Instructional Instru	Technology Instructional Assistant Special Education NTE 5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per week, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 2.5 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 3 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 3 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 3 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 3 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 3 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 3 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 3 hrs. per day, as needed Instructional Assistant - Sp. Ed. NTE 8 hrs. per day Instructional Assistant - Sp. Ed. NTE 8 hrs. per day Instructional Assistant - Sp. Ed. NTE 8 hrs. per day Instructional Assistant - Sp. Ed. NTE 8 hrs. per day Instructional Assistant - Sp. Ed. NTE 8 hrs. per day

^{*} Ratification

^{**} Includes Longevity and/or Professional Growth Increment

			CLASS		EFFECTIVE	
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
WORKING OUT OF CLASSIFICATION continued *Flores, Carlos	Warehouse Worker/ Delivery Driver NTE 8 hrs. per day, as needed	Operations	125-IV	Monthly \$3,927 General Fund	08-24-15	10-02-15
*Ortiz, Louie	Supervisor- Operations NTE 8 hrs. per day	Operations	Sch. 2 309-I	\$5,893** General Fund	08-10-15	08-14-15
*Ruiz, Joe	Lead Custodian NTE 8 hrs. per day, as needed	Operations	123-I	\$3,223 General Fund	08-10-15	08-21-15
*Acevedo, Guadalupe	Nutrition Services Manager – Training Kitchen 8 hrs. per day, as needed	Student Nutrition Services	221-I	\$3,128 SNS	08-17-15	06-30-16
*Berruecos, Silvia *Lucas, Maria	Nutrition Services Manager – HS NTE 8 hrs. per day each, as needed	Student Nutrition Services	123-I 223-I	\$3,223 \$3,282** SNS	08-17-15	06-30-16
*Canela, Andrea *Enriquez, Nancy *Flores-Trejo, Mayra *Gomez, Karla *Jimenez, Rosa *Lozano, Jacqueline	Senior Nutrition Services Worker NTE 8 hrs. per day each, as needed	Student Nutrition Services	111-II 211-V 111-V 111-V 111-V 111-I	#Ourly \$14.53 \$17.19** \$16.85 \$16.85 \$16.85 \$13.83 SNS	08-17-15	06-10-16
*Enriquez, Nancy *Lucas, Martha *Saldivar, Isela	Nutrition Services Manager NTE 8 hrs. per day each, as needed	Student Nutrition Services	217-II 117-II 117-II	\$17.19** \$16.85 \$16.85 SNS	08-17-15	06-30-16
*Green, Gloria *Lim, Young *Nevarez, Maria *Perez, Leticia	Nutrition Services Manager NTE 8 hrs. per day each, as needed	Student Nutrition Services	617-III 317-III 417-III 317-III	Monthly \$3,208** \$3,148** \$3,168** \$3,148** SNS	08-17-15	06-30-15

^{*} Ratification ** Includes Longevity and/or Professional Growth Increment

			CLASS		DFFE	CTIVE
NAME	POSITION	LOCATION	RANGE STEP	RATE	FROM	то
WORKING OUT OF CLASSIFICATION continued *Ramirez, Martha *Rodriguez, Mayra *Solano, Consuelo *Toledo, Gloria *Thompson, Felicia	Nutrition Services Manager NTE 8 hrs. per day each, as needed		217-III 117-II 317-III 217-III 117-III	Monthly \$3,128 \$2,920 \$3,148** \$3,128** \$3,068 SNS	08-17-15	06-30-15
*Gonzalez, Luz	Nutrition Services Manager – West Campus NTE 8 hrs. per day, as needed	Student Nutrition Services	219-II	\$3,128** SNS	08-17-15	06-30-16
*Martinez, Laura	Senior Custodian NTE 8 hrs. per day	Hollydale	122-IV	\$3,647 General Fund	08-11-15	09-04-15

^{*} Ratification ** Includes Longevity and/or Professional Growth Increment

				EFFEC	TIVE
NAME	POSITION	LOCATION	DESCRIPTION	FROM	то
RESIGNATION Serpa, Rochelle	Short Term Instructional Assistant – Sp. Ed.	Los Cerritos	Personal	09-18-15	
Ortega, Rocio	Short Term Technology Support Assistant	Paramount High-Senior	Personal	07-31-15	
De'Grate, Alexis	Short Term Instructional Assistant – Sp. Ed.	Paramount High-West	Personal	09-18-15	
Verduzco, Liza	Instructional Assistant – Sp. Ed.	Paramount Park	Personal	09-16-15	
Castillo, Jennifer	Short Term Instructional Assistant – Sp. Ed.	Wirtz	Personal	08-26-15	
Dominguez, Jennifer	Short Term Instructional Assistant – Sp. Ed.	Wirtz	Personal	06-11-15	

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Deborah Stark, Assistant Superintendent - Educational Services

DATE:

September 23, 2015

SUBJECT: Memorandum of Understanding with the Los Angeles County District

Attorney's Abolish Chronic Truancy Program

BACKGROUND INFORMATION:

The Los Angeles County District Attorney's Abolish Chronic Truancy (ACT) program works with all elementary and middle schools in the District. Schools refer students with chronic attendance and tardy problems to the ACT representative. Meetings are scheduled at each school with the parents of children who are chronically truant. Parents are given an explanation of the School Attendance Review Board (SARB) process. Students are monitored for improvement and may be referred to SARB.

POLICY/ISSUE:

Board Policy 5112 - Ages of Attendance

Board Policy 5113 - Absences and Excuses

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the Memorandum of Understanding with the Los Angeles County District Attorney for the Abolish Chronic Truancy Program for the 2015-16 school year to provide assistance to students with attendance problems.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 4:

Improve student support services.

CONSENT ITEM: 3.1-C

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Deborah Stark, Assistant Superintendent – Educational Services

DATE: September 23, 2015

SUBJECT: Professional Activities Report 15-01

BACKGROUND INFORMATION:

Gregoire Francois, Director of Secondary Education and Instructional Technology and Rebecca Perez, Career and Technical Education (CTE) Curriculum Specialist request to attend the Association for Career and Technical Education, Career Tech Vision 2015 conference in New Orleans, Louisiana on November 19-22, 2015. This conference will provide state of the art information on CTE pathway courses, effective CTE practices being implemented in districts throughout the nation and information on college articulation agreements and internships. The plan to expand CTE pathways and course offerings is included in Paramount Unified School District's Local Control Accountability Plan under Goal 2: Creating a College Going Culture.

This professional activity has been budgeted and approved by the appropriate administrators. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences

Board Policy 4233 - Travel; Reimbursement

FISCAL IMPACT:

Approximately \$4,000 from LCFF Supplemental and Concentration funds

STAFF RECOMMENDATION:

Approve the Professional Activities Report 15-01 for Gregoire Francois, Director of Secondary Education and Instructional Technology and Rebecca Perez, Career Technical Education Curriculum Specialist to attend an out-of-state conference.

PREPARED BY:

Deborah Stark, Assistant Superintendent-Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.2-C

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Ranita Browning, Interim Assistant Superintendent-Business Services

DATE:

September 23, 2015

SUBJECT:

Purchase Order Report 15-04

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2015/2016

	TOTAL OF ALL ORDERS	\$ 218,653.54
7.	Ratified Orders (Under \$1,500)	18,701.57
	Subtotal	\$ 199,951.97
6.	Ratified Orders – Student Nutrition Services Fund	4,288.33
5.	Authorized Orders – LCAP Fund	72,936.66
4.	Ratified Orders – LCAP Fund	16,844.45
3.	Authorized Orders – General Fund	29,855.85
2.	Ratified Orders – General Fund Unrestricted	70,857.23
1.	Authorized Orders – Capital Facilities	5,169.45

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 15-04, authorizing the purchase of supplies, equipment, and services for the District.

CONSENT ITEM: 4.1-C

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

2015/2016

Purchase Orders To Be Ratified and Authorized September 23, 2015

PO Number	Vendor	Site	Description	Total Amount
010 - General	Fund			
16-00225	STAPLES	Paramount High School	Annual: online ordering (increase purchase order from \$5,000 to \$8,000)	\$3,000.00
16-00681	VIRCO INC	Hollydale K-8 School	Teacher desks (4)	\$2,507.04
16-00683	BELLFLOWER MUSIC CENTER	Paramount High School West	Annual: music repairs	\$2,300.00
16-00684	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$7,006.25
16-00685	CHAMPION CHEMICAL CO.	Maintenance & Operations	Warehouse stock	\$5,580.80 *
16-00690	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount Park Middle School	Annual: online ordering	\$2,000.00
16-00691	BELLFLOWER MUSIC CENTER	Paramount Park Middle School	Annual: music supplies	\$2,000.00
16-00692	MAKING A DIFFERENCE SHIRTS	Paramount High School	Volleyball apparel (100)	\$1,635.00
16-00693	KIS COMPUTER CENTER	Collins Elementary School	Notebook computers (2), document camera & LCD projector	\$2,622.00
16-00694	KIS COMPUTER CENTER	Collins Elementary School	Computer, printers (2) & supplies	\$3,726.71
16-00697	STAPLES	Alondra Middle School	Annual: online ordering	\$4,999.00
16-00711	PARAMOUNT HIGH SCHOOL	Student Services	Foster Youth reimbursement: senior student activities	\$2,825.00
16-00721	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$4,471.73
16-00727	STAPLES	Paramount Park Middle School	Annual: online ordering	\$3,000.00
16-00729	E.D. SCREEN PRINTING	Alondra Middle School	Annual: PE uniforms	\$4,999.00
16-00730	STAPLES	Educational Services	Annual: online ordering	\$2,000.00
16-00735	R&R INDUSTRIES, INC.	Maintenance & Operations	Safety vests (415)	\$4,975.85
16-00738	STAPLES	Zamboni Middle School	Annual: online ordering	\$4,999.00
16-00739	STAPLES	Los Cerritos Elementary School	Annual: online ordering	\$4,900.00
16-00743	ORGANIZED SPORTSWEAR	Collins Elementary School	Staff shirts (55)	\$1,671.46
16-00744	KIS COMPUTER CENTER	Los Cerritos Elementary School	Notebook computers (4)	\$5,105.56 *
16-00745	PREMIER	Tanner Elementary School	Student planners (350)	\$1,599.70
16-00749	FOLLETT EDUCATIONAL SERVICES	Educational Services	Paramount High School: ELD workbooks (421)	\$4,391.28
16-00750	TEXTBOOK WAREHOUSE	Educational Services	Paramount High School: ELD workbooks (366)	\$3,912.34
16-00751	KIS COMPUTER CENTER	Paramount High School	Computers (4)	\$5,489.24 *
16-00754	SOUTH COAST A.Q.M.D.	Maintenance & Operations	Annual emission fees	\$2,322.12
16-00755	FLOOR TECH	Maintenance & Operations	District Office: resurface concrete	\$6,674.00 *

010 - General Fund - LCAP

^{*} Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

2015/2016

Purchase Orders To Be Ratified and Authorized September 23, 2015

PO Number	Vendor	Site	Description	Total Amount
010 - General	Fund - LCAP			
16-00682	ORGANIZED SPORTSWEAR	Zamboni Middle School	Annual: PE supplies	\$4,999.00
16-00716	FLOOR TECH	Paramount High School West	Culinary Project: replace flooring	\$3,665.00
16-00717	KIS COMPUTER CENTER	Maintenance & Operations	Computers (2)	\$2,735.90
16-00718	THINKING MAPS, INC.	Educational Services	Instructional materials	\$2,943.00
16-00725	BRAIN POP LLC	Collins Elementary School	Instructional software license	\$2,501.55
16-00752	AUDIOVISION INC.	Zamboni Middle School	Install LCD projectors (36) & projector screens (36)	\$35,513.13 *
16-00753	4 POINT INTERIORS INC.	Maintenance & Operations	Collins: install firtex wall system	\$5,250.00 *
16-00756	PARKWAY LAWNMOWER SHOP	Maintenance & Operations	Replacement lawn mowers (3)	\$32,173.53 *
250 - Capital I	Facilities Fund			
16-00742	ARETE DIGITAL IMAGING	Facilities Department	Hollydale: install mural	\$5,169.45 *
610 - Cafeteria	a Fund			
16-00713	IMAGE ONE CORP	Nutrition Services	Meal application software	\$4,288.33

^{*} Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

2015/2016

Purchase Orders To Be Ratified and Authorized September 23, 2015

PURCHASE ORDER SUMMARY BY FUND

76 Purchase orders for a total of

\$218,653.54

010 - General Fund	To Be Authorized	\$29,855.85
	To Be Ratified Over \$1,500	\$70,857.23
	To Be Ratified Under \$1,500	\$14,869.59
	Fund Total	\$115,582.67
010 - General Fund - LCAP	To Be Authorized	\$72,936.66
	To Be Ratified Over \$1,500	\$16,844.45
	To Be Ratified Under \$1,500	\$2,574.56
	Fund Total	\$92,355.67
110 - Adult Education Fund	To Be Ratified Under \$1,500	\$172.87
	Fund Total	\$172.87
250 - Capital Facilities Fund	To Be Authorized	\$5,169.45
	Fund Total	\$5,169.45
610 - Cafeteria Fund	To Be Ratified Over \$1,500	\$4,288.33
	To Be Ratified Under \$1,500	\$1,084.55
	Fund Total	\$5,372.88

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Ranita Browning, Interim Assistant Superintendent-Business Services

DATE:

September 23, 2015

SUBJECT: Consultant Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contracted services are requested:

	Consultant	Services to be Provided/ Audience	Site/ Requested for	Time Period	Cost/ Funding Source
1	Los Angeles County Office of Education	Interface General Ledger District, 1099 reporting and	Business Services	July 1, 2015 through June 30,	Total contract not to exceed \$30,300 from General
	PC-15-1659	financial system reports	Requested by: Ranita Browning	2016	Funds

POLICY/ISSUE:

Board Policy 4126 - Consultants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve the Consultant Services request authorizing contracts with consultants or independent contractors who provide specialized services.

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.2-C

TO: Board of Education

FROM: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

DATE: September 23, 2015

SUBJECT: Public Hearing – Energy Services Contract with Partners For Many

Generations (PFMG)

BACKGROUND INFORMATION:

In accordance with California Government Code Sections 4217.10-4217.18, a public hearing must be held at which members of the public may comment regarding the adoption of a resolution making certain findings required for approval of: a contract with Partners For Many Generations (PFMG), LLC for the implementation of an energy conservation services agreement for the development of energy conservation facilities.

Notice of the Public Hearing was published in the Press Telegram, posted at the District Office and District website in both English and Spanish.

POLICY/ISSUE:

Government Code Section 4217.10-4217.18 - Energy Conservation Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a Public Hearing regarding the approval of resolutions for Energy Services Contract with Partners For Many Generations (PFMG).

PREPARED BY:

Delores Stephens, Co-Interim Superintendent David Verdugo, Co-Interim Superintendent

DISTRICT PRIORITIES 3, 7, 9:

Use technology to manage information throughout the District. Increase parent and community involvement and collaboration. Effectively manage resources in order to achieve the District's Mission.

ACTION ITEM: 1.1-A

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Myrna Morales, Assistant Superintendent-Human Resources

DATE: September 23, 2015

SUBJECT: Public Hearing - Negotiated Tentative Agreement between

Paramount Unified School District and the Teachers Association of Paramount, Regarding Salary Enhancement and Health & Welfare

Benefits and for 2015-16

BACKGROUND INFORMATION:

The District and the Teachers Association of Paramount, reached an agreement on the contract term for 2015-16 on salary enhancement and health and welfare benefits. The proposed Tentative Agreement, dated August 28, 2015, is attached with accompanying disclosure information regarding the fiscal impact of the salary enhancement and health and welfare benefits, as required by AB 1200.

The negotiated agreement was disclosed to the public through notice in the Long Beach Press Telegram and notices posted at District schools and departmental sites. The negotiated contract provision and the AB 1200 document, "Public Disclosure of the Tentative of Agreement between the Paramount Unified School District and the Teachers Association of Paramount, has been available for public review and comment in the Human Resources office since September 11, 2015.

POLICY/ISSUE:

Board Policy 4135 (a-c) Organizations/Units

FISCAL IMPACT:

Approximately \$3,258,320 from unrestricted general funds, \$653,378 from restricted general funds and \$60,276 from all other funds.

STAFF RECOMMENDATION:

Hold a public hearing regarding the Tentative Agreement, dated August 28, 2015, between the District and the Teachers Association of Paramount, regarding salary enhancement and health and welfare benefits for 2015-16.

PREPARED BY:

Myrna Morales, Assistant Superintendent - Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.1-A

TENTATIVE AGREEMENT

between TEACHERS ASSOCIATION OF PARAMOUNT and PARAMOUNT UNIFIED SCHOOL DISTRICT on

Salaries and Health & Welfare

August 25, 2015

Effective July 1, 2015:

All salary schedules, and Appendix E, will increase by 5%.

6th Period pay will apply to all unit members teaching grades 6 – 12.

Appendix D4: AVID coordinators (grades 6 - 12) shall be added to the academic activities receiving a stipend.

Counselors salary schedule shall be revised as follows:

Steps and salary will change to

STEP	Α	В	С
1			
2			
3			
4			
5 – 9	\$67,835	\$75,651	\$83,466
10 – 15	\$68,535	\$76,401	\$84,216
16 – 20	\$69,335	\$77,151	\$84,966
21 – 25			
26+			

Video Tech shall receive a \$2,294 stipend.

Health & Welfare

The current medical, dental and vision plans will continue to be offered with no change in plan design. The District shall increase its contribution to health and welfare benefits to fully cover the premium increase for the 2016 plan year. The District contribution shall be no less than \$13,923 effective January 1, 2016.

Cathy Blog

Date signed: August 28, 2015

Myrna Morales, PUSD

Please note: The 2013-14 salary schedule is presented but the 2015-16 salary schedule will be used to reflect the proposed step changes and increase.

Los Angeles County Office of Education Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Paramount Unified School District									
Name of Bargaining Unit:	Teachers Associa	tion of Paramount								
Certificated, Classified, Other:	Certificated		10000041000000							
The proposed agreement covers the	e period beginning:	July 1, 2015	and ending:	June 30, 2016						
		(date)		(date)						
The Governing Board will act upon	n this agreement on:	September 23, 2015								
		(date)								

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation			Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)							
	All Funds - Combined	Annual Cost Prior to Proposed Settlement		Incre	Year 1 ase/(Decrease) 2015-16	Yea Increase/(I 201 6	Decrease)	Year 3 Increase/(Decrease) 2017-18			
1.	Salary Schedule Including Step and Column	\$	60,118,871	\$	3,103,339	\$		\$			
			- 3		5.16%		0.00%		0.00%		
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$		\$	2,294						
	Description of Other Compensation			Video Te created. (ech Stipend (\$2,294)						
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	10,791,337	\$	557,461	\$	-	\$	-		
			7.55		5.17%		0.00%		0.00%		
4.	Health/Welfare Plans	\$	10,087,740	\$	308,880	\$	-	\$	-		
					3.06%		0.00%		0.00%		
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$	80,997,948	\$	3,971,974	\$	-	\$	-		
					4.90%		0.00%		0.00%		
6.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)		776.82						- 12		
7.	Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	\$	104,269	\$	5,113	\$	ga a in a mail a dùitheachtag an thomhaile a	- \$			
		535.50 -57.50 -57.50			4.90%		0.00%		0.00%		

Public Disclosure of Proposed Collective Bargaining Agreement

Page 2

Paramount Unified School District Teachers Association of Paramount

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

The negotiated settlement for salary adjustment is a 5% increase for fiscal year 2015-16, retroactive to July 1, 2015. The District's contribution for health and welfare is increased by \$990 per eligible employee beginning January 1, 2016.

Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)
 Additional steps were added to the Counselor position. Years 10-15 are now broken out into their own step and salary range.
 Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)
 Does this bargaining unit have a negotiated cap for Health and Welfare Yes X No If yes, please describe the cap amount.

The negotiated cap for Health and Welfare will increase from \$12,933 to \$13,923.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

During the Music and PE rotations, each full-time K-5 classroom teacher, and TK where practical, shall be provided time in grade levels for collaboration, planning and same staff development may be included.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Public Disclosure of Proposed Collective Bargaining Agreement

Page 3

Paramount Unified School District Teachers Association of Paramount

D.	What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?
	None
E.	Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.
	None
F.	Source of Funding for Proposed Agreement: 1. Current Year
	The source of funding for this proposed settlement is the use of District reserves.
	2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?
	The ongoing cost of this settlement will be funded from a combination of LCFF increases, reduction in expenditures (if needed) and reserves (if needed).
	3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit:

Teachers Association of Paramount

Da;	gaining Unit:	Teachers Association of Paramount								
			Column 1		Column 2		Column 3		Column 4	
		A _j Be	Latest Board- pproved Budget efore Settlement (As of 9/9/15)	Re	Adjustments as a esult of Settlement (compensation)	(a a	Other Revisions greement support and/or other unit agreement)		Total Revised Budget Columns 1+2+3)	
DEVENIFIE	Object Code	¥.000		N3 T	T	E	kplain on Page 4i	8000000	and the three states and the states and the states are	
REVENUES LCFF Revenue	0010 0000	\$	146 022 656	100	<u> 1</u> 900	Φ.	1,55	dr.	146,022,656	
	8010-8099	ф	146,033,656	7		\$	•	\$	146,033,656	
Federal Revenue	8100-8299			100	100 E	\$	-	\$	-	
Other State Revenue	8300-8599	\$	2,552,321			\$	4	\$	2,552,321	
Other Local Revenue	8600-8799	\$	420,035			\$	-	\$	420,035	
TOTAL REVENUES		\$	149,006,012		74.7	\$	-	\$	149,006,012	
EXPENDITURES					123		養養			
Certificated Salaries	1000-1999	\$	64,016,524	\$	2,546,857			\$	66,563,381	
Classified Salaries	2000-2999	\$	13,174,684					\$	13,174,684	
Employee Benefits	3000-3999	\$	27,208,908	\$	711,463			\$	27,920,371	
Books and Supplies	4000-4999	\$	10,012,531		2:F1 17.31 17.31	\$		\$	10,012,531	
Services, Other Operating Expenses	5000-5999	\$	17,356,917	E-		\$	**	\$	17,356,917	
Capital Outlay	6000-6999	\$	3,281,000	2 ==		\$	-	\$	3,281,000	
Other Outgo	7100-7299 7400-7499	\$	100,000	State State		\$		\$	100,000	
Indirect/Direct Support Costs	7300-7399	\$	(770,232)	100		\$	-	\$	(770,232)	
TOTAL EXPENDITURES	**-	\$	134,380,332	\$	3,258,320	\$	-	\$	137,638,652	
OTHER FINANCING SOURCES/USES			· · · · · · · · · · · · · · · · · · ·	靈	<u> 1</u>			48 (B.50) (B.51)	毒	
Transfers In and Other Sources	8900-8979			\$	-	\$	-	\$	-	
Transfers Out and Other Uses	7600-7699	\$	1,495,000	\$	-	\$	_	\$	1,495,000	
Contributions	8980-8999	\$	(18,491,987)	\$		\$	-	\$	(18,491,987)	
OPERATING SURPLUS (DEFICIT)*		\$	(5,361,307)	\$	(3,258,320)	\$	_	\$	(8,619,627)	
7272.		題言		115	TOTAL SALE	1000	THE STATE OF THE S		\$ P.91 7-06:	
BEGINNING FUND BALANCE	9791	\$	22,961,923				1. The state of th	\$	22,961,923	
Prior-Year Adjustments/Restatements	9793/9795				16500 17541			\$	-	
ENDING FUND BALANCE		\$	17,600,616	\$	(3,258,320)	\$		\$	14,342,296	
COMPONENTS OF ENDING BALANCE:						W.			灩	
Nonspendable Amounts	9711-9719				· · · · · · · · · · · · · · · · · · ·	\$	-	\$		
Restricted Amounts	9740						100 mg		±1.00	
Committed Amounts	9750-9760			\$	-	\$		\$	-	
Assigned Amounts	9780	\$	8,025,649	\$	**	\$	-	\$	8,025,649	
Reserve for Economic Uncertainties	9789	\$	9,574,967	\$	(3,258,320)	\$	#	\$	6,316,647	
Unassigned/Unappropriated Amount	9790	\$	-	\$	(0)	\$	-	\$	(0)	

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

Teachers Association of Paramount

Ba	rgaining Unit:	Teachers Association of Paramount					111			
			Column 1		Column 2	Column 3		Column 4		
	Object Code	A ₁ Be	Latest Board- pproved Budget efore Settlement (As of 9/9/15)	Re	djustments as a sult of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Total Revised Budget olumns 1+2+3)		
REVENUES					V.					
LCFF Revenue	8010-8099	\$	-			\$ -	\$	<u> </u>		
Federal Revenue	8100-8299	\$	8,958,793	1000		\$ -	\$	8,958,793		
Other State Revenue	8300-8599	\$	1,787,658			\$ -	\$	1,787,658		
Other Local Revenue	8600-8799	\$	7,530,877			\$ -	\$	7,530,877		
TOTAL REVENUES		\$	18,277,328			\$ -	\$	18,277,328		
EXPENDITURES		10 = 10	TO THE PERSON NAMED IN COLUMN TWO IN COLUMN	3444			1			
Certificated Salaries	1000-1999	\$	12,421,951	\$	511,198	\$ -	\$	12,933,149		
Classified Salaries	2000-2999	\$	7,025,266	\$	-	\$ -	\$	7,025,266		
Employee Benefits	3000-3999	\$	6,761,367	\$	142,180	\$ -	\$	6,903,547		
Books and Supplies	4000-4999	\$	1,883,201				\$	1,883,201		
Services, Other Operating Expenses	5000-5999	\$	7,670,368		rafia? Safatta	\$ -	\$	7,670,368		
Capital Outlay	6000-6999	\$	35,000	1		\$ -	\$	35,000		
Other Outgo	7100-7299 7400-7499	\$	80,000	1		\$ -	\$	80,000		
Indirect/Direct Support Costs	7300-7399	\$	645,834		- 100 (100 (100 (100 (100 (100 (100 (100	\$ -	\$	645,834		
TOTAL EXPENDITURES		\$	36,522,987	\$	653,378	\$ -	\$	37,176,365		
OTHER FINANCING SOURCES/USES						265 T. 1	VIII SA			
Transfers In and Other Sources	8900-8979	4707574754		\$		\$ -	\$			
Transfers Out and Other Uses	7600-7699	\$	**	\$	-	\$ -	\$			
Contributions	8980-8999	\$	18,491,987	\$	-	\$ -	\$	18,491,987		
OPERATING SURPLUS (DEFICIT)*		\$	246,328	\$	(653,378)	\$ -	\$	(407,050)		
				30-21 Age 145-21 Age				Title		
BEGINNING FUND BALANCE	9791	\$	5,011,913				\$	5,011,913		
Prior-Year Adjustments/Restatements	9793/9795	\$	**	55 P.S.			\$			
ENDING FUND BALANCE	· · · · · · · · · · · · · · · · · · ·	\$	5,258,241	\$	(653,378)	\$ -	\$	4,604,864		
COMPONENTS OF ENDING BALANCE:				\$3.50 \$4.50						
Nonspendable Amounts	9711-9719	\$		\$	_	\$ -	\$	-		
Restricted Amounts	9740	\$	5,258,241	\$	(653,378)	\$ -	\$	4,604,863		
Committed Amounts	9750-9760	7153 048		455A3 ANTA Maga						
Assigned Amounts	9780	10.000		300 (0.00) 300 (0.00) 300 (0.00)			WARE			
Reserve for Economic Uncertainties	9789			\$	-	\$ -	\$	-		
Unassigned/Unappropriated Amount	9790	\$	0	\$	-	\$ -	\$	0		

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit:

Teachers Association of Paramount

	rgaining Unit:			Teachers Association of Paramount						
			Column 1		Column 2	Column 3		Column 4		
			Latest Board-		Adjustments as a	Other Revision			Total Revised	
			pproved Budget	R	esult of Settlement	(agreement supp			Budget	
			efore Settlement		(compensation)	and/or other ur	nit	(0	Columns 1+2+3)	
	Object Code		(As of 9/9/15)			agreement)	. 12			
REVENUES	Object Code	Ø. S.≝		657		Explain on Page	÷41	3.333		
#	0010 0000	b	146,022,656			di di	495	Φ	146,022,656	
LCFF Revenue	8010-8099	\$	146,033,656	200		\$ -	•	\$	146,033,656	
Federal Revenue	8100-8299	\$	8,958,793			\$ -		\$	8,958,793	
Other State Revenue	8300-8599	\$	4,339,979			\$ -	•	\$	4,339,979	
Other Local Revenue	8600-8799	\$	7,950,912		4	\$ -		\$	7,950,912	
TOTAL REVENUES		\$	167,283,340			\$ -		\$	167,283,340	
EXPENDITURES		150		- 1943 254			854 534			
Certificated Salaries	1000-1999	\$	76,438,475	\$	3,058,055	\$ -		\$	79,496,530	
Classified Salaries	2000-2999	\$	20,199,950	\$	-	\$ -		\$	20,199,950	
Employee Benefits	3000-3999	\$	33,970,275	\$	853,643	\$ -		\$	34,823,918	
Books and Supplies	4000-4999	\$	11,895,732	7817		\$ -		\$	11,895,732	
Services, Other Operating Expenses	5000-5999	\$	25,027,285		100 m	\$ -		\$	25,027,285	
Capital Outlay	6000-6999	\$	3,316,000			\$ -		\$	3,316,000	
Other Outgo	7100-7299 7400-7499	\$	180,000			\$ -		\$	180,000	
Indirect/Direct Support Costs	7300-7399	\$	(124,398)	1071		\$ -		\$	(124,398)	
TOTAL EXPENDITURES		\$	170,903,319	\$	3,911,698	\$ -		\$	174,815,017	
OTHER FINANCING SOURCES/USES		20.5		70 to				\$8000 \$10000		
Transfer In and Other Sources	8900-8979	\$	-	\$	-	\$ -		\$	=	
Transfers Out and Other Uses	7600-7699	\$	1,495,000	\$	-	\$ -		\$	1,495,000	
Contributions	8980-8999	\$	-	\$	-	\$ -		\$	444	
OPERATING SURPLUS (DEFICIT)*		\$	(5,114,979)	\$	(3,911,698)	\$ -		\$	(9,026,677)	
				- 100						
BEGINNING FUND BALANCE	9791	\$	27,973,836			3.15	778 Z 7 X	\$	27,973,836	
Prior-Year Adjustments/Restatements	9793/9795	\$	- .				7.4.	\$		
ENDING FUND BALANCE		\$	22,858,857	\$	(3,911,698)	\$ -	automi (1997)	\$	18,947,159	
COMPONENTS OF ENDING BALANCE:				80			F.	ī.		
Nonspendable Amounts	9711-9719	\$	eng na mininggang and transfer garages to garage	\$	- garangi ng 72 ng 4 275 33° in Fila na San	\$ -	186	\$	raguega estra (h.) directi entre en filòs (2)	
Restricted Amounts	9740	\$	5,258,241	\$	(653,378)	\$ -		\$	4,604,863	
Committed Amounts	9750-9760	\$	-	\$	-	\$ -		\$	949	
Assigned Amounts	9780	\$	8,025,649	\$	••	\$ -		\$	8,025,649	
Reserve for Economic Uncertainties	9789	\$	9,574,967	\$	(3,258,320)	\$ -		\$	6,316,647	
Unassigned/Unappropriated Amount	9790	\$	0	\$	(0)	\$ -		\$	0	

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

Teachers Association of Paramount

gaining Unit:			Teachers Association of Paramour						
					Column 3		Column 4		
Object Code	Approved Before Se	l Budget ettlement	Resu	lt of Settlement	(agreem and/or agre	ent support other unit ement)		otal Revised Budget olumns 1+2+3)	
00,000 0000					Explain	OH LUGU H	ûsa a		
8100-8299	\$ 9	995,762			\$	-	\$	995,762	
8300-8599	\$	-			\$	-	\$	-	
8600-8799	\$ 2	273,500		7.3	\$	-	\$	273,500	
	\$ 1,2	269,262	75 14 - 61		\$	-	\$	1,269,262	
5.411.			1354				i i		
1000-1999	\$ 5	549,855	\$	21,746	\$	-	\$	571,601	
2000-2999	\$		\$	•	\$	<u>-</u>	\$	-	
3000-3999	\$	98,738	\$	3,903	\$	-	\$	102,641	
4000-4999	\$ 1	155,260			\$	-	\$	155,260	
5000-5999	\$ 2	282,911			\$	-	\$	282,911	
6000-6999	\$	4,000			\$	-	\$	4,000	
7100-7299 7400-7499	\$	_			\$	<u>-</u> \	\$	•	
7300-7399	\$	4,998			\$	-	\$	4,998	
·	\$ 1,0	95,762	\$	25,650	\$	-	\$	1,121,412	
			101230100					- 77	
8900-8979	\$	-	\$	•	\$	-	\$	•	
7600-7699	\$	-	\$	-	\$	_	\$	-	
	\$ 1	73,500	\$	(25,650)	\$	-	\$	147,851	
9791	\$ 9	64,760					\$	964,760	
9793/9795	\$	-					\$	-	
	\$ 1,1	38,260	\$	(25,650)	\$	-	\$	1,112,611	
9711-9719	\$	-	\$	_	\$	-	\$	-	
9740	\$	76,736	\$	_	\$	-	\$	76,736	
9750-9760	\$	-	\$		\$	**	\$		
9780	\$ 1,0	61,524	\$	(25,650)	\$		\$	1,035,874	
9789	\$		\$	-	\$	••	\$	-	
9790	\$	-	\$	-	\$	-	\$		
	Object Code 8100-8299 8300-8599 8600-8799 1000-1999 2000-2999 3000-3999 4000-4999 7100-7299 7400-7499 7300-7399 8900-8979 7600-7699 9791 9793/9795 9711-9719 9740 9750-9760 9780 9789	Columna Latest I Approved Before Set (As of	Column 1	Column 1	Column 1	Column 1	Column 1	Column 1	

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit:

Teachers Association of Paramount

Ba	rgaining Unit:				Yeachers Association of Paramour						
			Column 1	Column 2		Column 3			Column 4		
	Object Code	App Befo	atest Board- proved Budget pre Settlement as of 9/9/15)	Re	Adjustments as a sult of Settlement (compensation)	(agre and	her Revisions eement support I/or other unit agreement) Iain on Page 4i		Otal Revised Budget Slumns 1+2+3)		
REVENUES				- 6000 14000							
Federal Revenue	8100-8299	\$	338,444			\$		\$	338,444		
Other State Revenue	8300-8599	\$	1,074,677			\$	-	\$	1,074,677		
Other Local Revenue	8600-8799	\$	769,120	- 04.50 - 04.50 - 05.40 - 05.4		\$	-	\$	769,120		
TOTAL REVENUES		\$	2,182,241		4.6	\$	-	\$	2,182,241		
EXPENDITURES											
Certificated Salaries	1000-1999	\$	679,451	\$	25,831	\$	₹.	\$	705,282		
Classified Salaries	2000-2999	\$	633,565	\$	-	\$		\$	633,565		
Employee Benefits	3000-3999	\$	437,724	\$	8,795	\$		\$	446,519		
Books and Supplies	4000-4999	\$	151,221			\$	-	\$	151,221		
Services, Other Operating Expenses	5000-5999	\$	157,480			\$	-	\$	157,480		
Capital Outlay	6000-6999	\$	- -	State		\$	-	\$	••		
Other Outgo	7100-7299 7400-7499	\$	-	5.00		\$	-	\$	**		
Indirect/Direct Support Costs	7300-7399	\$	119,400			\$	-	\$	119,400		
TOTAL EXPENDITURES		\$	2,178,841	\$	34,626	\$		\$	2,213,467		
OTHER FINANCING SOURCES/USES											
Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$		\$	-		
Transfers Out and Other Uses	7600-7699	\$	gia .	\$	-	\$	-	\$			
OPERATING SURPLUS (DEFICIT)*		\$	3,400	\$	(34,626)	\$	н	\$	(31,226)		
74 45. 44.270				34.75							
BEGINNING FUND BALANCE	9791	\$	628,229	9100 3000 3000			。 清 (計)	\$	628,229		
Prior-Year Adjustments/Restatements	9793/9795	\$	-					\$	-		
ENDING FUND BALANCE		\$	631,629	\$	(34,626)	\$	-	\$	597,004		
COMPONENTS OF ENDING BALANCE:											
Nonspendable Amounts	9711-9719			\$	-	\$		\$	- Lot distribution of the lot of the Lorentz		
Restricted Amounts	9740	\$	579,594	\$	-	\$		\$	579,594		
Committed Amounts	9750-9760	\$	-	\$	-	\$	-	\$			
Assigned Amounts	9780	\$	52,035	\$	(34,626)	\$	<u>.</u>	\$	17,409		
Reserve for Economic Uncertainties	9789	\$	-	\$	-	\$	-	\$	-		
Unassigned/Unappropriated Amount	9790	\$	-	\$	0	\$	_	\$	0		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive
Los Angeles County Office of Education
Division of Business Advisory Services
Revised 7/10/15

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

Γ	Bargaining Unit:		amount				
		2015-16	2016-17	2017-18			
	Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement			
REVENUES	<u> </u>			7			
LCFF Revenue	8010-8099	\$ 146,033,656	\$ 151,745,407	\$ 156,233,032			
Federal Revenue	8100-8299	\$ -	\$ -	\$ -			
Other State Revenue	8300-8599	\$ 2,552,321	\$ 2,500,000	\$ 2,500,000			
Other Local Revenue	8600-8799	\$ 420,035	\$ 400,000	\$ 400,000			
TOTAL REVENUES		\$ 149,006,012	\$ 154,645,407	\$ 159,133,032			
EXPENDITURES							
Certificated Salaries	1000-1999	\$ 66,563,381	\$ 67,894,649	\$ 69,252,542			
Classified Salaries	2000-2999	\$ 13,174,684	\$ 13,306,431	\$ 13,439,495			
Employee Benefits	3000-3999	\$ 27,920,371	\$ 29,855,595	\$ 31,772,324			
Books and Supplies	4000-4999	\$ 10,012,531	\$ 7,012,531	\$ 7,012,531			
Services, Other Operating Expenses	5000-5999	\$ 17,356,917	\$ 17,710,408	\$ 18,064,616			
Capital Outlay	6000-6999	\$ 3,281,000	\$ 881,000	\$ 881,000			
Other Outgo	7100-7299 7400-7499	\$ 100,000	\$ 100,000	\$ 100,000			
Indirect/Direct Support Costs	7300-7399	\$ (770,232)	\$ (770,232)	\$ (770,232)			
Other Adjustments		7025 253 253		\$			
TOTAL EXPENDITURES		\$ 137,638,652	\$ 135,990,382	\$ 139,752,276			
OTHER FINANCING SOURCES/USES		100%					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -			
Transfers Out and Other Uses	7600-7699	\$ 1,495,000	\$ 1,542,000	\$ 1,577,000			
Contributions	8980-8999	\$ (18,491,987)	\$ (18,000,000)	\$ (18,500,000)			
OPERATING SURPLUS (DEFICIT)*		\$ (8,619,627)	\$ (886,975)	\$ (696,244)			
				<u> </u>			
BEGINNING FUND BALANCE	9791	\$ 22,961,923	\$ 14,342,296	\$ 13,455,321			
Prior-Year Adjustments/Restatements	9793/9795	\$ -		- 2 M - 1 - 2 M - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			
ENDING FUND BALANCE		\$ 14,342,296	\$ 13,455,321	\$ 12,759,077			
COMPONENTS OF ENDING BALANCE:							
Nonspendable Amounts	9711-9719	\$ -	\$ 340,000	\$ 340,000			
Restricted Amounts	9740	2 (1) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4					
Committed Amounts	9750-9760	\$ -	\$ -	\$ -			
Assigned Amounts	9780	\$ 8,025,649	31-20-001-01				
Reserve for Economic Uncertainties	9789	\$ 6,316,647	\$ 10,900,000	\$ 10,900,000			
Unassigned/Unappropriated Amount	9790	\$ (0)	\$ 2,215,321	\$ 1,519,077			
		(0)	7 2,213,321				

^{*}Net Increase (Decrease) in Fund Balance

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

argaining Unit:									
	2015-16	2017-18							
Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement						
<u> </u>	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7.7	1,35						
8010-8099	\$ -	\$ -	\$ -						
8100-8299	\$ 8,958,793	\$ 8,958,000	\$ 8,958,000						
8300-8599	\$ 1,787,658	\$ 1,777,600	\$ 1,777,600						
8600-8799	\$ 7,530,877	\$ 7,530,800	\$ 7,530,800						
	\$ 18,277,328	\$ 18,266,400	\$ 18,266,400						
1000-1999	\$ 12,933,149	\$ 13,191,812	\$ 13,455,648						
2000-2999	\$ 7,025,266	\$ 7,095,519	\$ 7,166,474						
3000-3999	\$ 6,903,547	\$ 7,122,249	\$ 7,276,802						
4000-4999	\$ 1,883,201	\$ 1,900,000	\$ 1,900,000						
5000-5999	\$ 7,670,368	\$ 6,600,000	\$ 6,600,000						
6000-6999	\$ 35,000	\$ 35,000	\$ 35,000						
7100-7299 7400-7499	\$ 80,000	\$ 80,000	\$ 80,000						
7300-7399	\$ 645,834	\$ 650,000	\$ 650,000						
		\$ -	\$ -						
	\$ 37,176,365	\$ 36,674,580	\$ 37,163,924						
		52	-5-72-7 -5-72-7						
8900-8979	\$ -								
7600-7699	\$ -	\$ -	-						
8980-8999	\$ 18,491,987	\$ 18,000,000	\$ 18,000,000						
	\$ (407,050)	\$ (408,180)	\$ (897,524)						
725 Sept. 191.	i i	CACO.							
9791	\$ 5,011,913	\$ 4,604,864	\$ 4,196,684						
9793/9795	\$ -								
	\$ 4,604,864	\$ 4,196,684	\$ 3,299,160						
9711-9719	\$ -	-	\$ -						
9740	\$ 4,604,863	\$ 4,196,684	\$ 3,299,160						
9750-9760									
9780									
9789	\$ -	\$ -	\$ -						
9790	\$ 0	\$ (0)	\$ (0)						
	Object Code 8010-8099 8100-8299 8300-8599 8600-8799 1000-1999 2000-2999 3000-3999 4000-4999 7100-7299 7400-7499 7300-7399 8900-8979 7600-7699 8980-8999 9711-9719 9740 9750-9760 9780 9789	2015-16	2015-16 2016-17 Total Revised Budget After Settlement Settleme						

^{*}Net Increase (Decrease) in Fund Balance

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

D	argaining Unit:	Teachers Association of Paramount						
		2015-16	2016-17	2017-18				
	Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement				
REVENUES	<u>*</u>	3						
LCFF Revenue	8010-8099	\$ 146,033,656	\$ 151,745,407	\$ 156,233,032				
Federal Revenue	8100-8299	\$ 8,958,793	\$ 8,958,000	\$ 8,958,000				
Other State Revenue	8300-8599	\$ 4,339,979	\$ 4,277,600	\$ 4,277,600				
Other Local Revenue	8600-8799	\$ 7,950,912	\$ 7,930,800	\$ 7,930,800				
TOTAL REVENUES		\$ 167,283,340	\$ 172,911,807	\$ 177,399,432				
EXPENDITURES		142-14-14-14-14-14-14-14-14-14-14-14-14-14-		TEST CO.				
Certificated Salaries	1000-1999	\$ 79,496,530	\$ 81,086,461	\$ 82,708,190				
Classified Salaries	2000-2999	\$ 20,199,950	\$ 20,401,950	\$ 20,605,969				
Employee Benefits	3000-3999	\$ 34,823,918	\$ 36,977,844	\$ 39,049,126				
Books and Supplies	4000-4999	\$ 11,895,732	\$ 8,912,531	\$ 8,912,531				
Services, Other Operating Expenses	5000-5999	\$ 25,027,285	\$ 24,310,408	\$ 24,664,616				
Capital Outlay	6000-6999	\$ 3,316,000	\$ 916,000	\$ 916,000				
Other Outgo	7100-7299 7400-7499	\$ 180,000	\$ 180,000	\$ 180,000				
Indirect/Direct Support Costs	7300-7399	\$ (124,398)	\$ (120,232)	\$ (120,232)				
Other Adjustments			\$ -	\$ -				
TOTAL EXPENDITURES		\$ 174,815,017	\$ 172,664,961	\$ 176,916,200				
OTHER FINANCING SOURCES/USES				2000 A				
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -				
Transfers Out and Other Uses	7600-7699	\$ 1,495,000	\$ 1,542,000	\$ 1,577,000				
Contributions	8980-8999	\$ -	\$ -	\$ (500,000)				
OPERATING SURPLUS (DEFICIT)*		\$ (9,026,677)	\$ (1,295,154)	\$ (1,593,768)				
BEGINNING FUND BALANCE	9791	\$ 27,973,836	\$ 18,947,159	\$ 17,652,005				
Prior-Year Adjustments/Restatements	9793/9795	\$ -						
ENDING FUND BALANCE		\$ 18,947,159	\$ 17,652,005	\$ 16,058,237				
COMPONENTS OF ENDING BALANCE:				percent con				
Nonspendable Amounts	9711-9719	\$ -	\$ 340,000	\$ 340,000				
Restricted Amounts	9740	\$ 4,604,863	\$ 4,196,684	\$ 3,299,160				
Committed Amounts	9750-9760	\$ -	\$ -	\$ -				
Assigned Amounts	9780	\$ 8,025,649	\$ -	\$ -				
Reserve for Economic Uncertainties	9789	\$ 6,316,647	\$ 10,900,000	\$ 10,900,000				
Unassigned/Unappropriated Amount	9790	\$ 0	\$ 2,215,321	\$ 1,519,077				

*Net Increase (Decrease) in Fund Balance

Public Disclosure of Proposed Collective Bargaining Agreement

Page 6

Paramount Unified School District Teachers Association of Paramount

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

			2015-16	2016-17	2017-18
	Total Expenditures, Transfers Out, and Uses				
a.	(Including Cost of Proposed Agreement)	\$	176,310,017	\$ 174,206,961	\$ 178,493,200
Ъ.	Less: Special Education Pass-Through Funds	\$	-	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$	176,310,017	\$ 174,206,961	\$ 178,493,200
	State Standard Minimum Reserve Percentage for				
đ.	this District Enter percentage -		3.00%	3.00%	3.00%
	State Standard Minimum Reserve Amount for this	İ			
	District (For districts with less than 1,001 ADA,				
	this is the greater of Line a, times Line b. or				
e,	\$50,000)	\$	5,289,301	\$ 5,226,209	\$ 5,354,796

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

	General Fund Budgeted Unrestricted			
a.	Designated for Economic Uncertainties (9789)	\$ 6,316,647	\$ 10,900,000	\$ 10,900,000
	General Fund Budgeted Unrestricted			
b.	Unassigned/Unappropriated Amount (9790)	\$ (0)	\$ 2,215,321	\$ 1,519,077
	Special Reserve Fund (Fund 17) Budgeted		 -	
c.	Designated for Economic Uncertainties (9789)	\$ _	\$ = √ .	\$ i isan Taba
	Special Reserve Fund (Fund 17) Budgeted			
d.	Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 6,316,647	\$ 13,115,321	\$ 12,419,077
f.	Reserve for Economic Uncertainties Percentage	3.58%	7.53%	6.96%

3.	Do	unrestricted	reserves me	eet the	state	minimum	reserve	amount?
----	----	--------------	-------------	---------	-------	---------	---------	---------

The Court International Laboration Country		
2015-16	Yes X	No
2016-17	Yes X	No 🗌
2017-18	Yes X	No

4. If no, how do you plan to restore your reserves?

Paramount Unified School District Teachers Association of Paramount

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	3,971,974
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(3,911,698)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(25,650)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	(34,626)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(3,971,973)
Variance	e \$	0

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

	<u>Surplus/</u>	
General Fund Combined	(Deficit) (Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ (5,114,979) (3.0%)	
Current FY Surplus/(Deficit) after settlement(s)?	\$ (9,026,677) (5.1%)	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,295,154) (0.7%)	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,593,768) (0.9%)	

Deficit Reduction Plan (as necessary):

The District plans to re-align its spending priorities in current and subsequent years by examining program costs and reducing expenditures in other areas.

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd 7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

<u>MYP</u>	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ +	
2nd Subsequent FY Unrestricted, Page 5a	\$ **	
2nd Subsequent FY Restricted, Page 5b	\$ -	

Teachers Association of Paramount

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

(fill out columns for which there is agreement)

	•)	
	Prior Year	2015-16	2016-17	2017-18
a. LCFF Gap Funding per ADA	1,230.11	1,517.81 #	# 557.59	
b. Amount Change from Prior Year Funding per ADA		287.70	(960.22)	t
c. Percentage Change from Prior Year Funding per ADA		23.39%	-63.26%	%00.0
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)		3,971,973.83	1	
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)		4.90%	00.00%	0.00%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Within	ı	1

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Paramount Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2015 to June 30, 2016.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

	ase/(Decrease)
\$\$	_
\$	3,971,973
\$	(3,971,973)
· n	
	get Adjustment ase/(Decrease)
\$	-
\$	_
\$	-
	Incre \$ \$ \$ Budg

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications	
I hereby-certifyI am unable to certify	, ,
David Veraugo	9/10/15
District Superintendent	'Date
(Signature)	
I hereby certify I am unable to certify	
Panta Growning	9/10/15
Chief Business Official (Signature)	Date
(Signature)	

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Rudget Adjustment

Paramount Unified School District Teachers Association of Paramount

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

	2015-16	2016-17	2017-18	
Net Funded COLA	1.02%	1.60%	2.48%	
Base Grant + Augmentation				THE PARTY WAS A STATE OF THE PARTY OF THE PA
Grades K-3	\$7,820	\$7,944	\$8,141	
Grades 4-6	\$7,189	\$7,304	\$7,485	
Grades 7-8	\$7,403	\$7,521	\$7,708	
Grades 9-12	\$8,801	\$8,942	\$9,163	
Gap Funding %	51.52%	35.55%	35.11%	
			1	Thirds of the second
LCFF Funding	\$146,021,150	\$151,306,908	\$155,664,863	
				, , , , , , , , , , , , , , , , , , , ,
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				ALCOHOLOGICA CONTRACTOR CONTRACTO

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Myrna Morales, Assistant Superintendent-Human Resources DATE: September 23, 2015

SUBJECT: Approval of the Negotiated Tentative Agreement between Paramount Unified School District and the Teachers Association of Paramount, Regarding Salary Enhancement and Health & Welfare

Benefits for 2015-16

BACKGROUND INFORMATION:

Presented herewith is the Tentative Agreement, dated August 28, 2015, between the Paramount Unified School District and the Teachers Association of Paramount, for salary enhancement and health and welfare benefits for 2015-16.

POLICY/ISSUE:

Board Policy 4135 (a-c) Organizations/Units

FISCAL IMPACT:

Approximately \$3,258,320 from unrestricted general funds, \$653,378 from restricted general funds and \$60,276 from all other funds.

STAFF RECOMMENDATION:

Approve the Tentative Agreement, dated August 28, 2015, between the District and the Teachers Association of Paramount, regarding salary enhancement and health and welfare benefits for 2015-16.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.2-A

TENTATIVE AGREEMENT

between TEACHERS ASSOCIATION OF PARAMOUNT and PARAMOUNT UNIFIED SCHOOL DISTRICT on

Salaries and Health & Welfare

August 25, 2015

Effective July 1, 2015:

All salary schedules, and Appendix E, will increase by 5%.

6th Period pay will apply to all unit members teaching grades 6 – 12.

Appendix D4: AVID coordinators (grades 6 - 12) shall be added to the academic activities receiving a stipend.

Counselors salary schedule shall be revised as follows:

Steps and salary will change to

STEP	Α	В	С
1			
2			
3			
4			
5 – 9	\$67,835	\$75,651	\$83,466
10 – 15	\$68,535	\$76,401	\$84,216
16 – 20	\$69,335	\$77,151	\$84,966
21 – 25			
26+			

Video Tech shall receive a \$2,294 stipend.

Health & Welfare

The current medical, dental and vision plans will continue to be offered with no change in plan design. The District shall increase its contribution to health and welfare benefits to fully cover the premium increase for the 2016 plan year. The District contribution shall be no less than \$13,923 effective January 1, 2016.

Cathy Bloo

Date signed: August 28, 2015

Myrna Morales, PUSD

Please note: The 2013-14 salary schedule is presented but the 2015-16 salary schedule will be used to reflect the proposed step changes and increase.

Los Angeles County Office of Education Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	ol District: Paramount Unified School District									
Name of Bargaining Unit:	Teachers Associa	Teachers Association of Paramount								
Certificated, Classified, Other:	Certificated		W. Harana							
The proposed agreement covers the	period beginning:	July 1, 2015	and ending:	June 30, 2016						
		(date)		(date)						
The Governing Board will act upon	this agreement on:	September 23, 2015								
		(date)								

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation			Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)						
	All Funds - Combined	ı	nnual Cost Prior to roposed Settlement		Year 1 crease/(Decrease) 2015-16	Year 2 Increase/(Decrease) 2016-17	Inci	Year 3 rease/(Decrease) 2017-18		
1.	Salary Schedule Including Step and Column	\$	60,118,871	\$	3,103,339	\$ -	\$			
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$	-	\$	5.16% 2,294	0.00%		0.00%		
	Description of Other Compensation				o Tech Stipend ed. (\$2,294)					
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	10,791,337	\$	557,461	\$ -	\$	-		
					5.17%	0.00%		0.00%		
4.	Health/Welfare Plans	\$	10,087,740	\$	308,880	\$	\$	-		
			10 A TOTAL		3.06%	0.00%		0.00%		
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$	80,997,948	\$	3,971,974		\$	-		
					4.90%	0.00%		0.00%		
6.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)		776.82			1.72				
7.	Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	\$	104,269	\$	5,113	\$	\$			
					4.90%	0.00%		0.00%		

Public Disclosure of Proposed Collective Bargaining Agreement

Page 2

Paramount Unified School District Teachers Association of Paramount

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

The negotiated settlement for salary adjustment is a 5% increase for fiscal year 2015-16, retroactive to July 1, 2015. The District's contribution for health and welfare is increased by \$990 per eligible employee beginning January 1, 2016.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Additional steps were added to the Counselor position. Years 10-15 are now broken out into their own step and salary range.

- 10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)
- 11. Does this bargaining unit have a negotiated cap for Health and Welfare

Yes X No

If yes, please describe the cap amount.

The negotiated cap for Health and Welfare will increase from \$12,933 to \$13,923.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

During the Music and PE rotations, each full-time K-5 classroom teacher, and TK where practical, shall be provided time in grade levels for collaboration, planning and same staff development may be included.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Public Disclosure of Proposed Collective Bargaining Agreement

Page 3

Paramount Unified School District Teachers Association of Paramount

D.	What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?
	None
E.	Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.
	None
IF.	Source of Funding for Proposed Agreement:
r.	1. Current Year
	The source of funding for this proposed settlement is the use of District reserves.
	2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?
	The ongoing cost of this settlement will be funded from a combination of LCFF increases, reduction in expenditures (if needed) and reserves (if needed).
	3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit:

Teachers Association of Paramount

1741	Bargaining Unit:				Column 2		Column 3				
		 	Column 1 Latest Board-	-	Column 2 Adjustments as a	<u> </u>	Other Revisions		Column 4 Total Revised		
			proved Budget		rajustilients as a esult of Settlement	Ł	other Revisions		Budget		
			fore Settlement		(compensation)	٠,	and/or other unit		Columns 1+2+3)		
			As of 9/9/15)		/		agreement)	Ì	ŕ		
	Object Code	4 150° 000		5.753	Sagar management of the same from	E	xplain on Page 4i		anne de la companya d		
REVENUES		12.5					28- 14-25-				
LCFF Revenue	8010-8099	\$	146,033,656		18 . ·	\$	-	\$	146,033,656		
Federal Revenue	8100-8299			1000 1000 1000 1000 1000 1000 1000 100	: 697 10 1 757 12 4 158 2 5	\$	-	\$	-		
Other State Revenue	8300-8599	\$	2,552,321		A STATE OF THE STA	\$	-	\$	2,552,321		
Other Local Revenue	8600-8799	\$	420,035		15.200 min 15.400 15.400	\$	=	\$	420,035		
TOTAL REVENUES		\$	149,006,012		(1) (日) (日)	\$	-	\$	149,006,012		
EXPENDITURES	411 A 4 1999		Enter.		200	#### #################################	7450 American 2785 American 27	藝			
Certificated Salaries	1000-1999	\$	64,016,524	\$	2,546,857			\$	66,563,381		
Classified Salaries	2000-2999	\$	13,174,684					\$	13,174,684		
Employee Benefits	3000-3999	\$	27,208,908	\$	711,463			\$	27,920,371		
Books and Supplies	4000-4999	\$	10,012,531		1215) 1215	\$	• 1	\$	10,012,531		
Services, Other Operating Expenses	5000-5999	\$	17,356,917	S.		\$		\$	17,356,917		
Capital Outlay	6000-6999	\$	3,281,000	\$7 8 ==		\$	<u>-</u>	\$	3,281,000		
Other Outgo	7100-7299 7400-7499	\$	100,000	S. Alaka		\$		\$	100,000		
Indirect/Direct Support Costs	7300-7399	\$	(770,232)		F	\$	-	\$	(770,232)		
TOTAL EXPENDITURES		\$	134,380,332	\$	3,258,320	\$		\$	137,638,652		
OTHER FINANCING SOURCES/USES		7000									
Transfers In and Other Sources	8900-8979			\$	••	\$		\$	_		
Transfers Out and Other Uses	7600-7699	\$	1,495,000	\$	-	\$	-	\$	1,495,000		
Contributions	8980-8999	\$	(18,491,987)	\$	-	\$	-	\$	(18,491,987)		
OPERATING SURPLUS (DEFICIT)*		\$	(5,361,307)	\$	(3,258,320)	\$		\$	(8,619,627)		
(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		麗島			17.7.5. 19.00				\$14. 18		
BEGINNING FUND BALANCE	9791	\$	22,961,923		194		TOTAL SECTION	\$	22,961,923		
Prior-Year Adjustments/Restatements	9793/9795							\$			
ENDING FUND BALANCE		\$	17,600,616	\$	(3,258,320)	\$	# Open control of the second	\$	14,342,296		
COMPONENTS OF ENDING BALANCE:		14.7 19.6 19.6 19.6 19.6 19.6 19.6 19.6 19.6		10000	3077 (F						
Nonspendable Amounts	9711-9719	. SQFalst S	Committee and the second		And the second s	\$		\$	*		
Restricted Amounts	9740	157			1	140,14	± 5.5		±100		
Committed Amounts	9750-9760		7700-15	\$	-	\$		\$	-		
Assigned Amounts	9780	\$	8,025,649	\$	-	\$	-	\$	8,025,649		
Reserve for Economic Uncertainties	9789	\$	9,574,967	\$	(3,258,320)	\$	-	\$	6,316,647		
Unassigned/Unappropriated Amount	9790	\$	-	\$	(0)	\$	-	\$	(0)		
-			MOTE ATOM	1				L			

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

Teachers Association of Paramount

Ва	rgaining Unit:	it: Teachers Association of Paramount							
			Column 1	I	Column 2	C	Column 3		Column 4
		App	atest Board- proved Budget ore Settlement	Res	djustments as a sult of Settlement compensation)	(agree	er Revisions ement support or other unit		Fotal Revised Budget olumns 1+2+3)
	Object Code	(A	as of 9/9/15)		componsations	ag	greement) in on Page 4i		Oldiniis 1 (2 (3)
REVENUES				1975					
LCFF Revenue	8010-8099	\$	-			\$	-	\$	-
Federal Revenue	8100-8299	\$	8,958,793			\$	-	\$	8,958,793
Other State Revenue	8300-8599	\$	1,787,658			\$	-	\$	1,787,658
Other Local Revenue	8600-8799	\$	7,530,877	7545 1515 1515 1515 1515 1515 1515 1515		\$	-	\$	7,530,877
TOTAL REVENUES		\$	18,277,328			\$	-	\$	18,277,328
EXPENDITURES		3 2 3 4 2 2 4		1000000			1993		
Certificated Salaries	1000-1999	\$	12,421,951	\$	511,198	\$	-	\$	12,933,149
Classified Salaries	2000-2999	\$	7,025,266	\$	•	\$		\$	7,025,266
Employee Benefits	3000-3999	\$	6,761,367	\$	142,180	\$	-	\$	6,903,547
Books and Supplies	4000-4999	\$	1,883,201			\$	-	\$	1,883,201
Services, Other Operating Expenses	5000-5999	\$	7,670,368		r gegae Sessa	\$	-	\$	7,670,368
Capital Outlay	6000-6999	\$	35,000	F)		\$	-	\$	35,000
Other Outgo	7100-7299 7400-7499	\$	80,000			\$	-	\$	80,000
Indirect/Direct Support Costs	7300-7399	\$	645,834	1335		\$	-	\$	645,834
TOTAL EXPENDITURES		\$	36,522,987	\$	653,378	\$	-	\$	37,176,365
OTHER FINANCING SOURCES/USES		10.50 (5)				1	State	(C)(C)(C)(C)(C)	
Transfers In and Other Sources	8900-8979			\$	-	\$	=	\$	-
Transfers Out and Other Uses	7600-7699	\$	-	\$	-	\$	-	\$	-
Contributions	8980-8999	\$	18,491,987	\$	-	\$	-	\$	18,491,987
OPERATING SURPLUS (DEFICIT)*		\$	246,328	\$	(653,378)	\$	-	\$	(407,050)
				500					Signal Signal
BEGINNING FUND BALANCE	9791	\$	5,011,913					\$	5,011,913
Prior-Year Adjustments/Restatements	9793/9795	\$	-					\$	÷
ENDING FUND BALANCE		\$	5,258,241	\$	(653,378)	\$	-	\$	4,604,864
COMPONENTS OF ENDING BALANCE:		APACE S		\$45					
Nonspendable Amounts	9711-9719	\$	-	\$	-	\$		\$	-
Restricted Amounts	9740	\$	5,258,241	\$	(653,378)	\$	<u> </u>	\$	4,604,863
Committed Amounts	9750-9760			1674.12 1674.12 1674.12					
Assigned Amounts	9780								
Reserve for Economic Uncertainties	9789			\$	-	\$	-	\$	-
Unassigned/Unappropriated Amount	9790	\$	0	\$	-	\$	-	\$	0

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit:

Teachers Association of Paramount

Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ - \$ - ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159		argaining Unit:	·		Teachers Association of Paramount				
Approved Budget Result of Settlement (As of 999/15) Commensation) Commensation (Commensation) Commensation (Commensa					$oldsymbol{ol}}}}}}}}}}}}}}}}$				
REVENUES LCFF Revenue 8010-8099 \$ 146,033,656 \$ \$ - \$ \$ 146,033,656 \$ - \$ \$ 143,39,979 \$ \$ - \$ \$ - \$ \$ 143,39,979 \$ \$ - \$ \$ - \$ \$ 143,39,979 \$ \$ - \$ \$ - \$ \$ 7,950,912 \$ \$ - \$ \$ 7									
Case of Power Case of Case					1		1	1	-
REVENUES CFF Revenue						(compensation)		(0	Columns 1+2+3)
REVENUES Corporation Revenue		Object Code		(As of 9/9/15)					
CFF Revenue	REVENITES	Object Code	6 3		150		Explain on Page 41	.50%	
Federal Revenue	(I	9010 9000	rh.	146,022,656					
Other State Revenue 8300-8599 \$ 4,339,979 \$ - \$ 4,339,979 Other Local Revenue 8600-8799 \$ 7,950,912 \$ - \$ 167,283,340 EXPENDITURES \$ 167,283,340 \$ - \$ 167,283,340 EXPENDITURES \$ 167,283,340 \$ - \$ 167,283,340 Classified Salaries 2000-2999 \$ 20,199,950 \$ - \$ 20,199,950 Employee Benefits 3000-3999 \$ 33,970,275 \$ 853,643 \$ - \$ 34,823,918 Books and Supplies 4000-4999 \$ 11,895,732 \$ - \$ 11,895,732 Services, Other Operating Expenses 5000-5999 \$ 25,027,285 \$ - \$ 25,027,285 Capital Outlay 6000-6999 \$ 3,316,000 \$ - \$ 3,316,000 Other Outgo 7100-7299 \$ 180,000 \$ - \$ 180,000 Indirect/Direct Support Costs 7300-7399 \$ (124,398) \$ - \$ 174,815,017 OTHER FINANCING SOURCES/USES Transfer In and Other Sources 8900-8979 \$ - \$ - \$ 1,495,000 Transfers Out and Other Uses 7600-7699 \$ 1,495,000 \$ - \$ - \$ 1,495,000 OPERATING SURPLUS (DEFICIT)** \$ (5,114,979) \$ (3,911,698)	LCFF Revenue	8010-8099	þ	146,033,636	- 1		-	\$	146,033,656
Other Local Revenue 8600-8799 \$ 7,950,912 \$ - \$ 7,950,912 TOTAL REVENUES \$ 167,283,340 \$ - \$ 167,283,340 EXPENDITURES \$ 167,283,340 \$ - \$ 167,283,340 Certificated Salaries 1000-1999 \$ 76,438,475 \$ 3,058,055 \$ - \$ 79,496,530 Classified Salaries 2000-2999 \$ 20,199,950 \$ - \$ 20,199,950 Employee Benefits 3000-3999 \$ 33,970,275 \$ 853,643 \$ - \$ 34,823,918 Books and Supplies 4000-4999 \$ 11,895,732 \$ - \$ 11,895,732 Services, Other Operating Expenses 5000-5999 \$ 25,027,285 \$ - \$ 25,027,285 Capital Outlay 6000-6999 \$ 3,316,000 \$ - \$ 25,027,285 Capital Outlay 6000-6999 \$ 180,000 \$ - \$ 180,000 Indirect/Direct Support Costs 7300-7399 \$ (124,398) \$ - \$ 124,398 TOTAL EXPENDITURES \$ 170,903,319 \$ 3,911,698 \$ - \$ 174,815,017 OTHER FINANCING SOURCES/USES \$ 70,903,319 \$ 3,911,698 \$ - \$ 174,95,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -			\$	8,958,793			\$ -	\$	8,958,793
TOTAL REVENUES \$ 167,283,340 \$ - \$ 167,283,340 EXPENDITURES Certificated Salaries 1000-1999 \$ 76,438,475 \$ 3,058,055 \$ - \$ 79,496,530 Classified Salaries 2000-2999 \$ 20,199,950 \$ - \$ - \$ 20,199,950 Employee Benefits 3000-3999 \$ 33,970,275 \$ 853,643 \$ - \$ 34,823,918 Books and Supplies 4000-4999 \$ 11,895,732 \$ - \$ 11,895,732 Services, Other Operating Expenses 5000-5999 \$ 25,027,285 \$ - \$ 25,027,285 Capital Outlay 6000-6999 \$ 180,000 \$ - \$ - \$ 3,316,000 Other Outgo 7100-7299 \$ 180,000 \$ \$ - \$ 180,000 Indirect/Direct Support Costs 7300-7399 \$ (124,398) \$ - \$ 174,815,017 OTHER FINANCING SOURCES/USES Transfer In and Other Sources 8900-8979 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 Contribu			\$		1805 1805 1805 1805		\$ -	\$	4,339,979
EXPENDITURES Certificated Salaries 1000-1999 \$ 76,438,475 \$ 3,058,055 \$ - \$ 79,436,530 Classified Salaries 2000-2999 \$ 20,199,950 \$ - \$ - \$ 20,199,950 Employee Benefits 3000-3999 \$ 33,970,275 \$ 853,643 \$ - \$ 34,823,918 Books and Supplies 4000-4999 \$ 11,895,732 \$ - \$ 11,895,732 Services, Other Operating Expenses 5000-5999 \$ 25,027,285 \$ - \$ 25,027,285 Capital Outlay 6000-6999 \$ 3,316,000 \$ - \$ - \$ 3,316,000 Other Outgo 7100-7299 \$ 180,000 \$ - \$ 180,000 Indirect/Direct Support Costs 7300-7399 \$ (124,398) \$ - \$ (124,398) TOTAL EXPENDITURES \$ 170,903,319 \$ 3,911,698 \$ - \$ 174,815,017 OTHER FINANCING SOURCES/USES Transfer In and Other Sources 8900-8979 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ (9,026,677) BEGINNING FUND BALANCE 9791 \$ 27,973,836 Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ - \$ - \$ - \$ - \$ ENDING FUND BALANCE Nonspendable Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9780 \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647		8600-8799	\$	7,950,912			\$ -	\$	7,950,912
Certificated Salaries			\$	167,283,340			\$ -	\$	167,283,340
Classified Salaries	EXPENDITURES		5.5		1888 1888				
Employee Benefits		1000-1999	\$	76,438,475	\$	3,058,055	\$ -	\$	79,496,530
Books and Supplies		2000-2999	\$	20,199,950	\$	_	\$ -	\$	20,199,950
Services, Other Operating Expenses 5000-5999 \$ 25,027,285 \$ - \$ 25,027,285 \$ - \$ 3,316,000 \$ - \$ 3,316,000 \$ - \$ 3,316,000 \$ - \$ 3,316,000 \$ - \$ 180,000 \$ - \$ 180,000 \$ - \$ 180,000 \$ - \$ 174,815,017 \$ 170,000,000 \$ - \$ - \$ 174,815,017 \$ 170,000,000 \$ - \$ - \$ 174,815,017 \$ 170,000,000 \$ - \$ - \$ 174,815,017 \$ 170,000,000 \$ - \$ - \$ 174,815,017 \$ 170,000,000 \$ - \$ - \$ 174,815,017 \$ 170,000,000 \$ - \$ - \$ 174,815,017 \$ 170,000,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$	Employee Benefits	3000-3999	\$	33,970,275	\$	853,643	\$ -	\$	34,823,918
Capital Outlay 6000-6999 \$ 3,316,000 \$ - \$ 3,316,000 Other Outgo 7100-7299 \$ 180,000 \$ - \$ 180,000 Indirect/Direct Support Costs 7300-7399 \$ (124,398) \$ - \$ (124,398) TOTAL EXPENDITURES \$ 170,903,319 \$ 3,911,698 \$ - \$ 174,815,017 OTHER FINANCING SOURCES/USES Transfer In and Other Sources 8900-8979 \$ - \$ - \$ - \$ - \$ - \$ Transfers Out and Other Uses 7600-7699 \$ 1,495,000 \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ OPERATING SURPLUS (DEFICIT)* \$ (5,114,979) \$ (3,911,698) \$ - \$ (9,026,677) BEGINNING FUND BALANCE 9791 \$ 27,973,836 Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ - \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ - \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ - \$ - \$ Assigned Amounts 9780 \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647		4000-4999	\$	11,895,732	100 N		\$ -	\$	11,895,732
Other Outgo 7100-7299 (7400-7499) \$ 180,000 \$ - \$ 180,000 Indirect/Direct Support Costs 7300-7399 \$ (124,398) \$ - \$ (124,398) TOTAL EXPENDITURES \$ 170,903,319 \$ 3,911,698 \$ - \$ 174,815,017 OTHER FINANCING SOURCES/USES Transfer In and Other Sources 8900-8979 \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ 1,495,000 \$ - \$ - \$ - \$ 1,495,000 \$ -	Services, Other Operating Expenses	5000-5999	\$	25,027,285			\$ -	\$	25,027,285
T400-7499 Table Table T400-7499 Table Table T400-7499 Table Table Table Table Tabl	Capital Outlay	6000-6999	\$	3,316,000			\$ -	\$	3,316,000
TOTAL EXPENDITURES \$ 170,903,319 \$ 3,911,698 \$ - \$ 174,815,017 OTHER FINANCING SOURCES/USES Transfer In and Other Sources 8900-8979 \$ - \$ - \$ - \$ - \$ - \$ Transfers Out and Other Uses 7600-7699 \$ 1,495,000 \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ OPERATING SURPLUS (DEFICIT)* \$ (5,114,979) \$ (3,911,698) \$ - \$ (9,026,677) BEGINNING FUND BALANCE 9791 \$ 27,973,836 \$ \$ 27,973,836 Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ \$ - \$ \$ - \$ ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Other Outgo		\$	180,000	5		\$ -	\$	180,000
OTHER FINANCING SOURCES/USES Transfer In and Other Sources 8900-8979 \$ - \$ - \$ - \$ - \$ Transfers Out and Other Uses 7600-7699 \$ 1,495,000 \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ OPERATING SURPLUS (DEFICIT)* \$ (5,114,979) \$ (3,911,698) \$ - \$ (9,026,677) BEGINNING FUND BALANCE 9791 \$ 27,973,836 Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ - \$ - \$ ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9780 \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Indirect/Direct Support Costs	7300-7399	\$	(124,398)			\$ -	\$	(124,398)
Transfer In and Other Sources 8900-8979 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ (9,026,677) \$ - \$ (9,026,677) \$ - \$ (9,026,677) \$ - \$ (9,026,677) \$ - \$ (9,026,677) \$ - \$ (9,026,677) \$ - \$ (9,026,677) \$ - \$ - \$ 27,973,836 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - <td< td=""><td>TOTAL EXPENDITURES</td><td></td><td>\$</td><td>170,903,319</td><td>\$</td><td>3,911,698</td><td>\$ -</td><td>\$</td><td>174,815,017</td></td<>	TOTAL EXPENDITURES		\$	170,903,319	\$	3,911,698	\$ -	\$	174,815,017
Transfers Out and Other Uses 7600-7699 \$ 1,495,000 \$ - \$ - \$ 1,495,000 Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$ - \$ COPERATING SURPLUS (DEFICIT)* \$ (5,114,979) \$ (3,911,698) \$ - \$ (9,026,677) COPERATING FUND BALANCE 9791 \$ 27,973,836 \$ 27,973,836 \$ 27,973,836 \$ 27,973,836 \$ 27,973,836 COMPONENTS OF ENDING BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ - \$ - \$ COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 COMMITTED Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$	OTHER FINANCING SOURCES/USES				2.5		霜 。		
Contributions 8980-8999 \$ - \$ - \$ - \$ - \$ - \$	Transfer In and Other Sources	8900-8979	\$	-	\$	=	\$ -	\$	-
OPERATING SURPLUS (DEFICIT)* \$ (5,114,979) \$ (3,911,698) \$ - \$ (9,026,677) BEGINNING FUND BALANCE 9791 \$ 27,973,836 \$ 27,973,836 \$ 27,973,836 Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ - \$ - ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: \$ - \$ - \$ - \$ - Nonspendable Amounts 9711-9719 \$ - \$ - \$ - Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Transfers Out and Other Uses	7600-7699	\$	1,495,000	\$	-	\$ -	\$	1,495,000
BEGINNING FUND BALANCE 9791 \$ 27,973,836 \$ 27,973,836 Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ 18,947,159 ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Contributions	8980-8999	\$	-	\$	-	\$ -	\$	
BEGINNING FUND BALANCE 9791 \$ 27,973,836 \$ 27,973,836 Prior-Year Adjustments/Restatements 9793/9795 \$ - \$ \$ - \$ 18,947,159 ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ - \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	OPERATING SURPLUS (DEFICIT)*		\$	(5,114,979)	\$	(3,911,698)	\$ -	\$	(9,026,677)
Prior-Year Adjustments/Restatements 9793/9795 - \$ ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ \$ \$ \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ \$ 4,604,863 Committed Amounts 9750-9760 \$ \$ \$ \$ Assigned Amounts 9780 \$ 8,025,649 \$ \$ \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ \$ 6,316,647					- 1			3	
ENDING FUND BALANCE \$ 22,858,857 \$ (3,911,698) \$ - \$ 18,947,159 COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - \$ Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	BEGINNING FUND BALANCE	9791	\$	27,973,836		70 7 10 10 10 10 10 10 10 10 10 10 10 10 10		\$	27,973,836
COMPONENTS OF ENDING BALANCE: Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - \$ Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Prior-Year Adjustments/Restatements	9793/9795	\$	-	100 cm			\$	
Nonspendable Amounts 9711-9719 \$ - \$ - \$ - Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	ENDING FUND BALANCE		\$	22,858,857	\$	(3,911,698)	\$ -	\$	18,947,159
Nonspendable Amounts 9711-9719 \$ - \$ - \$ - \$ - Restricted Amounts 9740 \$ 5,258,241 \$ (653,378) \$ - \$ 4,604,863 Committed Amounts 9750-9760 \$ - \$ - \$ - \$ - Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	COMPONENTS OF ENDING BALANCE:				385 E				
Committed Amounts 9750-9760 \$ - \$ - \$ - Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Nonspendable Amounts	9711-9719	\$		\$			\$	
Assigned Amounts 9780 \$ 8,025,649 \$ - \$ - \$ 8,025,649 Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Restricted Amounts	9740	\$	5,258,241	\$	(653,378)	\$ -	\$	4,604,863
Reserve for Economic Uncertainties 9789 \$ 9,574,967 \$ (3,258,320) \$ - \$ 6,316,647	Committed Amounts	9750-9760	\$	<u></u>	\$	-	\$ -	\$	-
(2,2-2,2-2)	Assigned Amounts	9780	\$	8,025,649	\$		\$ -	\$	8,025,649
Unassigned/Unappropriated Amount 9790 \$ 0 \$ (0) \$ - \$ 0	Reserve for Economic Uncertainties	9789	\$	9,574,967	\$	(3,258,320)	\$ -	\$	6,316,647
	Unassigned/Unappropriated Amount	9790	\$	0	\$	(0)	\$ -	\$	0

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

Teachers Association of Paramount

	rgaining Unit:		Teachers Associa	tion of Paramour			
		Column 1	Column 2	Column 3	Column 4		
	Object Code	Latest Board- Approved Budget Before Settlement (As of)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)		
REVENUES							
Federal Revenue	8100-8299	\$ 995,762		\$ -	\$ 995,762		
Other State Revenue	8300-8599	\$ -		\$ -	\$ -		
Other Local Revenue	8600-8799	\$ 273,500		\$ -	\$ 273,500		
TOTAL REVENUES		\$ 1,269,262		\$ -	\$ 1,269,262		
EXPENDITURES					15 25		
Certificated Salaries	1000-1999	\$ 549,855	\$ 21,746	\$ -	\$ 571,601		
Classified Salaries	2000-2999	\$ -	\$ -	\$ -	\$ -		
Employee Benefits	3000-3999	\$ 98,738	\$ 3,903	\$ -	\$ 102,641		
Books and Supplies	4000-4999	\$ 155,260		\$ -	\$ 155,260		
Services, Other Operating Expenses	5000-5999	\$ 282,911		\$ -	\$ 282,911		
Capital Outlay	6000-6999	\$ 4,000		\$ -	\$ 4,000		
Other Outgo	7100-7299 7400-7499	\$ -		\$	\$ -		
Indirect/Direct Support Costs	7300-7399	\$ 4,998		\$ -	\$ 4,998		
TOTAL EXPENDITURES	· ·····································	\$ 1,095,762	\$ 25,650	\$ -	\$ 1,121,412		
OTHER FINANCING SOURCES/USES				No. 15.			
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -		
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -		
OPERATING SURPLUS (DEFICIT)*	,	\$ 173,500	\$ (25,650)	\$ -	\$ 147,851		
		15					
BEGINNING FUND BALANCE	9791	\$ 964,760			\$ 964,760		
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -		
ENDING FUND BALANCE		\$ 1,138,260	\$ (25,650)	\$ -	\$ 1,112,611		
COMPONENTS OF ENDING BALANCE:							
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	\$ -		
Restricted Amounts	9740	\$ 76,736	\$ -	\$ -	\$ 76,736		
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -		
Assigned Amounts	9780	\$ 1,061,524	\$ (25,650)	\$ -	\$ 1,035,874		
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -		
		\$ -	\$ -				

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit:

Teachers Association of Paramount

	argaining Unit			100	leachers Association of Paramoun						
			Column 1		Column 2		Column 3		Column 4		
	Oktora Co. 1-	App Bef	atest Board- proved Budget ore Settlement As of 9/9/15)		Adjustments as a esult of Settlement (compensation)	(ag	Other Revisions greement support nd/or other unit agreement)		Total Revised Budget Columns 1+2+3)		
REVENUES	Object Code	Life salara		F 6000		Ех	plain on Page 4i	753,550			
Federal Revenue	8100-8299	\$	338,444			\$	<u>-</u>	\$	338,444		
Other State Revenue	8300-8599	\$	1,074,677	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		\$	4	\$	1,074,677		
Other Local Revenue	8600-8799	\$	769,120			\$		\$	769,120		
TOTAL REVENUES		\$	2,182,241			\$	-	\$	2,182,241		
EXPENDITURES								3	7.55		
Certificated Salaries	1000-1999	\$	679,451	\$	25,831	\$	de attitute de la grande de partir de la partir dela partir de la partir de la partir de la partir de la partir dela partir de la partir de la partir de la partir dela partir	\$	705,282		
Classified Salaries	2000-2999	\$	633,565	\$	-	\$	-	\$	633,565		
Employee Benefits	3000-3999	\$	437,724	\$	8,795	\$	-	\$	446,519		
Books and Supplies	4000-4999	\$	151,221	MEGNA	T 000	\$	-	\$	151,221		
Services, Other Operating Expenses	5000-5999	\$	157,480	3000		\$	-	\$	157,480		
Capital Outlay	6000-6999	\$	-			\$	-	\$	-		
Other Outgo	7100-7299 7400-7499	\$	-			\$	-	\$			
Indirect/Direct Support Costs	7300-7399	\$	119,400	19829		\$	-	\$	119,400		
TOTAL EXPENDITURES		\$	2,178,841	\$	34,626	\$	-	\$	2,213,467		
OTHER FINANCING SOURCES/USES				N.2000 22700							
Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$	-	\$	PM		
Transfers Out and Other Uses	7600-7699	\$	-	\$	_	\$	-	\$	-		
OPERATING SURPLUS (DEFICIT)*		\$	3,400	\$	(34,626)	\$	=	\$	(31,226)		
									31. J		
BEGINNING FUND BALANCE	9791	\$	628,229					\$	628,229		
Prior-Year Adjustments/Restatements	9793/9795	\$	-					\$			
ENDING FUND BALANCE		\$	631,629	\$	(34,626)	\$	# 120 Sec. 1.00	\$	597,004		
COMPONENTS OF ENDING BALANCE:											
Nonspendable Amounts	9711-9719			\$	-	\$	344	\$	-		
Restricted Amounts	9740	\$	579,594	\$	-	\$	-	\$	579,594		
Committed Amounts	9750-9760	\$	-	\$	-	\$	-	\$			
Assigned Amounts	9780	\$	52,035	\$	(34,626)	\$	-	\$	17,409		
Reserve for Economic Uncertainties	9789	\$	+-	\$	-	\$		\$			
Unassigned/Unappropriated Amount	9790	\$	-	\$	0	\$	-	\$	0		

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

argaining Unit:						
	2015-16	2016-17	2017-18			
		First Subsequent Year After Settlement	Second Subsequent Year After Settlement			
<u>y</u>			-			
8010-8099	\$ 146,033,656	\$ 151,745,407	\$ 156,233,032			
8100-8299	\$ -	\$ -	\$ -			
8300-8599	\$ 2,552,321	\$ 2,500,000	\$ 2,500,000			
8600-8799	\$ 420,035	\$ 400,000	\$ 400,000			
	\$ 149,006,012	\$ 154,645,407	\$ 159,133,032			
			72.19			
1000-1999	\$ 66,563,381	\$ 67,894,649	\$ 69,252,542			
2000-2999	\$ 13,174,684	\$ 13,306,431	\$ 13,439,495			
3000-3999	\$ 27,920,371	\$ 29,855,595	\$ 31,772,324			
4000-4999	\$ 10,012,531	\$ 7,012,531	\$ 7,012,531			
5000-5999	\$ 17,356,917	\$ 17,710,408	\$ 18,064,616			
6000-6999	\$ 3,281,000	\$ 881,000	\$ 881,000			
7100-7299 7400-7499	\$ 100,000	\$ 100,000	\$ 100,000			
7300-7399	\$ (770,232)	\$ (770,232)	\$ (770,232)			
			\$ -			
	\$ 137,638,652	\$ 135,990,382	\$ 139,752,276			
	- 333		- 32			
8900-8979	\$ -	\$ -	\$ -			
7600-7699	\$ 1,495,000	\$ 1,542,000	\$ 1,577,000			
8980-8999	\$ (18,491,987)	\$ (18,000,000)	\$ (18,500,000)			
	\$ (8,619,627)	\$ (886,975)	\$ (696,244)			
	1900					
9791	\$ 22,961,923	\$ 14,342,296	\$ 13,455,321			
9793/9795	\$ -					
	\$ 14,342,296	\$ 13,455,321	\$ 12,759,077			
			1257573 1458			
9711-9719	\$ -	\$ 340,000	\$ 340,000			
9740						
9750-9760	\$ -	\$ -	\$ -			
9780	\$ 8,025,649					
9789	\$ 6,316,647	\$ 10,900,000	\$ 10,900,000			
9790	\$ (0)	\$ 2,215,321	\$ 1,519,077			
	Object Code 8010-8099 8100-8299 8300-8599 8600-8799 1000-1999 2000-2999 3000-3999 4000-4999 5000-5999 6000-6999 7100-7299 7400-7499 7300-7399 8900-8979 7600-7699 8980-8999 9791 9791 97940 9750-9760 9780 9789	2015-16	2015-16			

^{*}Net Increase (Decrease) in Fund Balance

Public Disclosure of Proposed Collective Bargaining Agreement

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

Ba	argaining Unit:	Teachers Association of Paramount						
		2015-16	2016-17	2017-18				
	Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement				
REVENUES								
LCFF Revenue	8010-8099	\$ -	\$ -	\$ -				
Federal Revenue	8100-8299	\$ 8,958,793	\$ 8,958,000	\$ 8,958,000				
Other State Revenue	8300-8599	\$ 1,787,658	\$ 1,777,600	\$ 1,777,600				
Other Local Revenue	8600-8799	\$ 7,530,877	\$ 7,530,800	\$ 7,530,800				
TOTAL REVENUES	,	\$ 18,277,328	\$ 18,266,400	\$ 18,266,400				
EXPENDITURES								
Certificated Salaries	1000-1999	\$ 12,933,149	\$ 13,191,812	\$ 13,455,648				
Classified Salaries	2000-2999	\$ 7,025,266	\$ 7,095,519	\$ 7,166,474				
Employee Benefits	3000-3999	\$ 6,903,547	\$ 7,122,249	\$ 7,276,802				
Books and Supplies	4000-4999	\$ 1,883,201	\$ 1,900,000	\$ 1,900,000				
Services, Other Operating Expenses	5000-5999	\$ 7,670,368	\$ 6,600,000	\$ 6,600,000				
Capital Outlay	6000-6999	\$ 35,000	\$ 35,000	\$ 35,000				
Other Outgo	7100 - 7299 7400-7499	\$ 80,000	\$ 80,000	\$ 80,000				
Indirect/Dirrect Support Costs	7300-7399	\$ 645,834	\$ 650,000	\$ 650,000				
Other Adjustments		# 1	\$ -	\$ -				
TOTAL EXPENDITURES		\$ 37,176,365	\$ 36,674,580	\$ 37,163,924				
OTHER FINANCING SOURCES/USES		7 75						
Transfers In and Other Sources	8900-8979	\$ -						
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -				
Contributions	8980-8999	\$ 18,491,987	\$ 18,000,000	\$ 18,000,000				
OPERATING SURPLUS (DEFICIT)*		\$ (407,050)	\$ (408,180)	\$ (897,524)				
BEGINNING FUND BALANCE	9791	\$ 5,011,913	\$ 4,604,864	\$ 4,196,684				
Prior-Year Adjustments/Restatements	9793/9795	\$ -						
ENDING FUND BALANCE		\$ 4,604,864	\$ 4,196,684	\$ 3,299,160				
COMPONENTS OF ENDING BALANCE:								
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -				
Restricted Amounts	9740	\$ 4,604,863	\$ 4,196,684	\$ 3,299,160				
Committed Amounts	9750-9760	- Maria						
Assigned Amounts	9780							
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -				
Unassigned/Unappropriated Amount	9790	\$ 0	\$ (0)	\$ (0)				

^{*}Net Increase (Decrease) in Fund Balance

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

	Bargaining Unit:		amount			
		2015-16	2016-17	2017-18		
	Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement		
REVENUES	· · · · · · · · · · · · · · · · · · ·					
LCFF Revenue	8010-8099	\$ 146,033,656	\$ 151,745,407	\$ 156,233,032		
Federal Revenue	8100-8299	\$ 8,958,793	\$ 8,958,000	\$ 8,958,000		
Other State Revenue	8300-8599	\$ 4,339,979	\$ 4,277,600	\$ 4,277,600		
Other Local Revenue	8600-8799	\$ 7,950,912	\$ 7,930,800	\$ 7,930,800		
TOTAL REVENUES	We to	\$ 167,283,340	\$ 172,911,807	\$ 177,399,432		
EXPENDITURES						
Certificated Salaries	1000-1999	\$ 79,496,530	\$ 81,086,461	\$ 82,708,190		
Classified Salaries	2000-2999	\$ 20,199,950	\$ 20,401,950	\$ 20,605,969		
Employee Benefits	3000-3999	\$ 34,823,918	\$ 36,977,844	\$ 39,049,126		
Books and Supplies	4000-4999	\$ 11,895,732	\$ 8,912,531	\$ 8,912,531		
Services, Other Operating Expenses	5000-5999	\$ 25,027,285	\$ 24,310,408	\$ 24,664,616		
Capital Outlay	6000-6999	\$ 3,316,000	\$ 916,000	\$ 916,000		
Other Outgo	7100-7299 7400-7499	\$ 180,000	\$ 180,000	\$ 180,000		
Indirect/Direct Support Costs	7300-7399	\$ (124,398)	\$ (120,232)	\$ (120,232)		
Other Adjustments			\$ -	\$ -		
TOTAL EXPENDITURES		\$ 174,815,017	\$ 172,664,961	\$ 176,916,200		
OTHER FINANCING SOURCES/USES				1973 200 200		
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -		
Transfers Out and Other Uses	7600-7699	\$ 1,495,000	\$ 1,542,000	\$ 1,577,000		
Contributions	8980-8999	\$ -	\$ -	\$ (500,000)		
OPERATING SURPLUS (DEFICIT)*	· · · · · · · · · · · · · · · · · · ·	\$ (9,026,677)	\$ (1,295,154)	\$ (1,593,768)		
				5.20.2		
BEGINNING FUND BALANCE	9791	\$ 27,973,836	\$ 18,947,159	\$ 17,652,005		
Prior-Year Adjustments/Restatements	9793/9795	\$ -				
ENDING FUND BALANCE		\$ 18,947,159	\$ 17,652,005	\$ 16,058,237		
COMPONENTS OF ENDING BALANCE:						
Nonspendable Amounts	9711-9719	\$ -	\$ 340,000	\$ 340,000		
Restricted Amounts	9740	\$ 4,604,863	\$ 4,196,684	\$ 3,299,160		
Committed Amounts	9750-9760	\$ -	\$ -	\$ -		
Assigned Amounts	9780	\$ 8,025,649	\$ -	\$ -		
Reserve for Economic Uncertainties	9789	\$ 6,316,647	\$ 10,900,000	\$ 10,900,000		
Unassigned/Unappropriated Amount	9790	\$ 0	\$ 2,215,321	\$ 1,519,077		

*Net Increase (Decrease) in Fund Balance

Paramount Unified School District Teachers Association of Paramount

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2015-16	2016-17	2017-18
Γ	Total Expenditures, Transfers Out, and Uses			
a.	(Including Cost of Proposed Agreement)	\$ 176,310,017	\$ 174,206,961	\$ 178,493,200
Ъ.	Less: Special Education Pass-Through Funds	\$ _	\$ _	\$ _
c.	Net Expenditures, Transfers Out, and Uses	\$ 176,310,017	\$ 174,206,961	\$ 178,493,200
	State Standard Minimum Reserve Percentage for			
d.	this District Enter percentage ->	3.00%	3.00%	3.00%
	State Standard Minimum Reserve Amount for this			
	District (For districts with less than 1,001 ADA,			
	this is the greater of Line a, times Line b. or			
e.	\$50,000)	\$ 5,289,301	\$ 5,226,209	\$ 5,354,796

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

	General Fund Budgeted Unrestricted			
a.	Designated for Economic Uncertainties (9789)	\$ 6,316,647	\$ 10,900,000	\$ 10,900,000
	General Fund Budgeted Unrestricted			
Ъ.	Unassigned/Unappropriated Amount (9790)	\$ (0)	\$ 2,215,321	\$ 1,519,077
	Special Reserve Fund (Fund 17) Budgeted		3,	1 44 V 100
c,	Designated for Economic Uncertainties (9789)	\$ -	\$ <u> </u>	\$ 1-1.23
	Special Reserve Fund (Fund 17) Budgeted			
d.	Unassigned/Unappropriated Amount (9790)	\$ 	\$	\$ <u>-</u>
е.	Total Available Reserves	\$ 6,316,647	\$ 13,115,321	\$ 12,419,077
				·
f.	Reserve for Economic Uncertainties Percentage	3.58%	 7.53%	6.96%

^	~			4				
4	חוו חוו	restricted	reserves	meet the	etate	minimum	10000110	amount'

Do am obtiloted roser too moot the state minin	man room to announce.				
	2015-16	Yes	X	No	
	2016-17	Yes	X	No	
	2017-18	Yes	X	No 🗌	

4. If no, how do you plan to restore your reserves?

Paramount Unified School District Teachers Association of Paramount

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	3,971,974
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(3,911,698)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(25,650)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	(34,626)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(3,971,973)
Vai	riance \$	0

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

	Surplus/	
General Fund Combined	(Deficit) (Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ (5,114,979) (3.0%)	
Current FY Surplus/(Deficit) after settlement(s)?	\$ (9,026,677) (5.1%)	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,295,154) (0.7%)	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,593,768) (0.9%)	

Deficit Reduction Plan (as necessary):

The District plans to re-align its spending priorities in current and subsequent years by examining program costs and reducing expenditures in other areas.

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd

7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

<u>MYP</u>	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

Teachers Association of Paramount

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

(fill out columns for which there is agreement)

	Prior Year	2015-16	2016-17	2017-18
a. LCFF Gap Funding per ADA	1,230.11	1,517.81 #	# 557.59	
b. Amount Change from Prior Year Funding per ADA		287.70	(960.22)	
c. Percentage Change from Prior Year Funding per ADA		23.39%	-63.26%	0.00%
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)		3,971,973.83	1	1
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)		4.90%	0.00%	%00:0
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Within	1	1

Los Angeles County Office of Education Division of Business Advisory Services Revised 7/10/15

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Paramount Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2015 to June 30, 2016

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current	Year

Budget Adjustment Categories:		et Adjustment ase/(Decrease)
Revenues/Other Financing Sources		
Expenditures/Other Financing Uses	\$	3,971,973
Ending Balance(s) Increase/(Decrease)	\$	(3,971,973)
Subsequent Years		
	Budg	et Adjustment
Budget Adjustment Categories:	Incre	ase/(Decrease)
Revenues/Other Financing Sources	_\$	-
Expenditures/Other Financing Uses	\$	
Ending Balance(s) Increase/(Decrease)	\$	-

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications	
I hereby-certify I am unable to certify	/ /
David Verauzo	9/10/15
District Superintendent	'Date
(Signature)	
I hereby certify I am unable to certify	,
Cf antaffrownial	9/10/15
Chief Business Official (Signature)	Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Paramount Unified School District Teachers Association of Paramount

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

N-4 F 1. 1.00T A	2015-16	2016-17	2017-18	
Net Funded COLA	1.02%	1.60%	2.48%	
Base Grant + Augmentation				
Grades K-3	\$7,820	\$7,944	\$8,141	
Grades 4-6	\$7,189	\$7,304	\$7,485	
Grades 7-8	\$7,403	\$7,521	\$7,708	
Grades 9-12	\$8,801	\$8,942	\$9,163	
Gap Funding %	51.52%	35.55%	35.11%	
LCFF Funding	\$146,021,150	\$151,306,908	\$155,664,863	<u> </u>
LCIT I thiding	Ψ140,021,130	\$131,300,908	\$133,004,803	
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	•	ent years (if any):		
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TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Myrna Morales, Assistant Superintendent - Human Resources

DATE: September 23, 2015

SUBJECT: Public Hearing on the California School Employees Association

(CSEA), Chapter 447, Reopener Proposal for the 2015-16 Collective

Bargaining Agreement with Paramount Unified School District

BACKGROUND INFORMATION:

In keeping with the requirements of the Education Employment Relations Act, a public hearing regarding the California School Employees Association (CSEA), Chapter 447, reopener proposal for the 2015-16 collective bargaining agreement with Paramount Unified School District must be conducted so that the Board of Education may receive any possible comment.

POLICY/ISSUE:

Board Policy 4315 (a-c) - Organizations/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing regarding the California School Employees Association (CSEA), Chapter 447, 2015-16 reopener proposal of the Collective Bargaining Agreement with Paramount Unified School District.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.3-A



California School Employees Association

4600 Santa Anita Ave. El Monte, CA 91731-9912

(626) 258-3300 (800) 988-6949 FAX: (626) 444-1373

www.csea.com

Member of the AFL-CIO

The nation's largest independent classified employee association

(AEU)

September 4, 2015

Myrna Morales, Assistant Superintendent Human Resources Paramount Unified School District 15110 California Avenue Paramount, CA 90723

Re: 2015 Reopener Contract Proposal

RECEIVED

SEP 9 2015

HUMAN RESOURCES

Dear Ms. Morales:

California School Employees Association (CSEA) and its Paramount Chapter 447 intend to reopen the Articles of the Collective Bargaining Agreement (CBA) listed below pursuant to Article XXII of the CBA. Therefore, by this letter, CSEA respectfully submits its reopener proposal for 2015-2016 negotiations to be placed on the next Board agenda.

Each initial proposal submitted by CSEA is of significant interest to our bargaining unit members and each of these initial proposals is presented in general rather than specific terms. This reopener proposal assumes the parties will develop specific contract language upon general agreement of the issue. Our initial proposal for each topic is based on a significant "need" or "interest" that requires solution. These needs and interests will be shared during the bargaining process.

CSEA proposes the following matters to be negotiated:

Article XVI - SALARIES

CSEA proposes to review the financial position of the District to determine the District's ability to provide a salary increase to bargaining unit members and to restore the hours of certain classifications that were cut during the recent recession.

Article XVII – INSURANCE BENEFITS

17.01 – CSEA proposes to update Appendix D.

Article VIII - INTERMEDIATE DISCIPLINE

CSEA proposes to modify the article to eliminate ambiguities, outline minimum due process requirements, define the cause for such discipline, and provide for an impartial hearing officer.

CSEA is enthusiastic about working with the District to achieve successful negotiations that benefits CSEA and improves the services to the students and

Myrna Morales, Assistant Superintendent September 4, 2015 Page 2

community. Should you have any questions or concerns, please do not hesitate to contact me at (626) 258-3346 or at rleonard@csea.com.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Robert Leonard

Labor Relations Representative

RL/es

c: JoAnn Garner, Chapter 447 President John Nieto, Area G Director Pamela Martinez, Region 3 Representative Chris Swanson, Field Director

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Myrna Morales, Assistant Superintendent-Human Resources

DATE: September 23, 2015

SUBJECT: Presentation of the California School Employees Association

(CSEA), Chapter 447 Initial Reopener Proposal for 2015-16

BACKGROUND INFORMATION:

Presented herewith is CSEA's initial reopener proposal for the 2015-16 Collective Bargaining Agreement with the Paramount Unified School District. The document is presented for Board and public review.

POLICY/ISSUE:

Board Policy 4135 (a-c) Organizations/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Receive for public review the California School Employees Association (CSEA), Chapter 447, 2015-16 initial reopener proposal of the Collective Bargaining Agreement.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.4-A



California School Employees Association

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(AEU)

September 4, 2015

Myrna Morales, Assistant Superintendent Human Resources Paramount Unified School District 15110 California Avenue Paramount, CA 90723

Re: 2015 Reopener Contract Proposal

RECEIVED

SEP 9 20ts

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Article XVII – INSURANCE BENEFITS

17.01 – CSEA proposes to update Appendix D.

Article VIII – INTERMEDIATE DISCIPLINE

CSEA proposes to modify the article to eliminate ambiguities, outline minimum due process requirements, define the cause for such discipline, and provide for an impartial hearing officer.

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Myrna Morales, Assistant Superintendent September 4, 2015 Page 2

community. Should you have any questions or concerns, please do not hesitate to contact me at (626) 258-3346 or at rleonard@csea.com.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Robert Leonard

Labor Relations Representative

RL/es

c: JoAnn Garner, Chapter 447 President John Nieto, Area G Director Pamela Martinez, Region 3 Representative Chris Swanson, Field Director

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Myrna Morales, Assistant Superintendent – Human Resources **DATE:** September 23, 2015

SUBJECT: Public Hearing on the Paramount Unified School District's Initial

Reopener Proposal for the 2015-16 for the Collective Bargaining Agreement with the California School Employees Association,

Chapter 447

BACKGROUND INFORMATION:

In keeping with the requirements of the Education Employment Relations Act, a public hearing regarding the District's initial reopener proposal for the 2015-16 Collective Bargaining Agreement with the California School Employees Association (CSEA), Chapter 447, must be conducted so that the Board of Education may receive any possible comment.

The initial reopener proposal was disclosed to the public through notice in the Long Beach Press Telegram and notices posted at District schools and departmental sites.

POLICY/ISSUE:

Board Policy 4315 (a-c) - Organizations/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing regarding the District's 2015-16 initial reopener proposal of the Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.5-A

INITIAL PROPOSAL TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 447 FOR THE 2015-2016 CONTRACT YEAR

Pursuant to Article XXII – <u>Duration</u>, the District proposes to reopen the Collective Bargaining Agreement on salaries and benefits for 2015-16.

The additional article prerogative is reserved.

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Myrna Morales, Assistant Superintendent - Human Resources September 23, 2015 DATE:

SUBJECT: Presentation of Paramount Unified School District's Initial Reopener Proposal for the 2015-16 Collective Bargaining Agreement with the California School Employees Association,

Chapter 447

BACKGROUND INFORMATION:

Presented herewith is the District's initial reopener proposal for the 2015-16 Collective Bargaining Agreement with the California School Employees Association (CSEA), Chapter 447. The document is presented for Board and public review.

POLICY/ISSUE:

Board Policy 4135 (a-c) – Organization/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Receive for public review the District's initial reopener proposal of the 2015-16 Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.6-A

INITIAL PROPOSAL TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 447 FOR THE 2015-2016 CONTRACT YEAR

Pursuant to Article XXII - <u>Duration</u>, the District proposes to reopen the Collective Bargaining Agreement on salaries and benefits for 2015-16.

The additional article prerogative is reserved.

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Deborah Stark, Assistant Superintendent–Educational Services

DATE: September 23, 2015

SUBJECT: Carl D. Perkins School Allocation Fiscal Year 2015-16

BACKGROUND INFORMATION:

The Carl D. Perkins Vocational and Technical Education Act provides funds to develop employment skills of students and adults enrolled in Career Technical Education (CTE) programs.

On May 27, 2015 the Board approved the submission of the application for the Carl D. Perkins Grant for 2015-16. The District received notification from the California Department of Education that funding in the amount \$149,721 has been approved.

POLICY/ISSUE:

Board Policy 3230 – <u>Categorical Funds</u> Education Code 12400 - Authority to Receive and Expend Funds

FISCAL IMPACT:

Restricted income of \$149,721 to Career Technical Education program

STAFF RECOMMENDATION:

Accept funds for the Carl D. Perkins Vocational and Technical Education Act for the 2015-16 fiscal year to develop skills of students enrolled in Career Technical Education programs.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

TO: Delo

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Deborah Stark, Assistant Superintendent-Educational Services

DATE:

September 23, 2015

SUBJECT: Extended Day High School Program for 2015-16

BACKGROUND INFORMATION:

The Local Control and Accountability Plan (LCAP) outlines Paramount Unified School District's effort to improve academic skills of target students. The Extended Day High School program takes place before and after school, four days per week and is structured to help students make-up classes needed for graduation. Student graduation needs dictate courses that are offered within the Extended Day program. Selected courses required for graduation will be offered in both fall and spring semesters. LCAP funds are used to employ teachers and support staff.

POLICY/ISSUE:

Education Code 51225.3 - Requirements for Graduation

Board Policy 6146.4 - Instruction, High School Graduation Requirements

Board Policy 6154.1 - Credit and Course Make-up

Board Policy 6173 - Summer/Vacation School

FISCAL IMPACT:

Approximately \$20,000 from LCAP funds

STAFF RECOMMENDATION:

Approve an Extended Day High School program for the 2015-16 school year including hourly employment of certificated and classified staff.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.2-A

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services

DATE: September 23, 2015

SUBJECT: Saturday School Program for 2015-16

BACKGROUND INFORMATION:

The District provides a Saturday School program for students in grades 6-12. This voluntary program is a viable means for truant students to recapture lost instructional time while learning the value of regular school attendance. Students attend class for four hours.

Students in grades 6-9 will attend Saturday School at Paramount High School-West Campus and grades 10-12 will attend Paramount High School-Senior Campus. Revenue generated by Saturday School attendance is expected to exceed the personnel and security costs to operate the program.

Saturday School attendance data for the 2014-15 school year is shown in the following table:

Grade Level	Attendance Make-up Days
6-8	1,588
9	1,385
10-12	3,540
TOTAL	6,513

POLICY/ISSUE:

Board Policy 5113.2 - Failure to Attend/Truancy

FISCAL IMPACT:

Anticipated revenue of approximately \$65,000 to General fund

STAFF RECOMMENDATION:

Approve the Saturday School program for grades 6-12 for the 2015-16 school year to recapture lost instructional time.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.3-A

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Deborah Stark, Assistant Superintendent-Educational Services

DATE:

September 23, 2015

SUBJECT: Public Hearing – Sufficiency of Instructional Materials

BACKGROUND INFORMATION:

In accordance with Education Code Section 60119, a public hearing must be held within the first eight weeks of school regarding the Sufficiency of Instructional Materials for the 2015-16 school year. The purpose of this public hearing is to determine whether each pupil in each District school has sufficient textbooks, instructional materials or both for use in class and to take home, consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

Notice of the Public Hearing was announced in the September 10, 2015 issue of the Long Beach Press Telegram and posted at the Paramount City Library, all school sites and the District Office in both English and Spanish.

POLICY/ISSUE:

Education Code Section 60119, Hearings - Ensure Sufficiency of Textbooks and Instructional Materials

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a Public Hearing regarding the Sufficiency of Instructional Materials for the 2015-16 school year.

PREPARED BY:

Randy Gray, Director - Curriculum & Instruction-Projects

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.4-A

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services

DATE: September 23, 2015

SUBJECT: Resolution 15-12 Sufficiency of Instructional Materials

BACKGROUND INFORMATION:

Paramount Unified School District conducted a public hearing in accordance with Education Code Section 60119 regarding the sufficiency of instructional materials for the 2015-16 school year. The attached resolution is submitted for approval assuring the State Superintendent of Public Instruction that the District complies with the necessary requirements.

Education Code Section 60119 states that the Governing Boards of school districts are subject to specified requirements to receive State funding for instructional materials. To be eligible to receive these funds for the purchase of textbooks and instructional materials, the governing board shall have held a public hearing to determine whether each pupil in each District school has sufficient textbooks or instructional materials or both, aligned to the academic content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

POLICY/ISSUE:

Education Code Section 60119 - Sufficiency of Instructional Materials

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 15-12, assuring compliance with Education Code Section 60119 for State funds receivable for instructional materials for the 2015-16 school year.

PREPARED BY:

Randy Gray, Director - Curriculum & Instruction-Projects

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.5-A

Resolution 15-12

STATEMENT OF NOTIFICATION OF COMPLIANCE WITH EDUCATION CODE 60119 SUFFICIENCY OF INSTRUCTIONAL MATERIALS PROGRAM FOR FISCAL YEAR 2015-16

WHEREAS, the Governing Board of the Paramount Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 23, 2015 at 6:00 p.m., which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners in the District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials, aligned to State content standards and consistent with the cycles and content of the curriculum frameworks, were provided to each student in grades K-12 as appropriate, including English learners, in English/language arts, mathematics, science, and history-social science, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes in grades 6-12 as appropriate, and;

WHEREAS, sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the District, and;

Therefore, it is resolved that for the 2015-16 school year, the Paramount Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles of the curriculum frameworks.

ADOPTED this 23rd day of September 2015.

Alicia Anderson, President Board of Education

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Deborah Stark, Assistant Superintendent - Educational Services

DATE: September 23, 2015

SUBJECT: Attorney Fees and Settlement Agreement for a Special Education

Student

BACKGROUND INFORMATION:

On May 11, 2015, the District received notice from the parents of a special education student (2000003676) who filed a request for a Due Process Hearing with the Office of Administrative Hearings. Through mediation, the District, parents and attorneys for both sides agreed on a tentative settlement pending the Board of Education's approval. As part of the settlement, the District agreed to provide up to 130 units in the Automotive Mechanical Repair Career Program from Cerritos Community College and individual academic tutoring for student to be provided by a certified educational therapist or certified educational tutor to be completed by June 30, 2020. District will reimburse student's parent for a psychoeducational assessment and educationally related expenses incurred on behalf of the student. The District also agreed to pay attorney fees to Law Offices of Punam Patel Grewal. Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 - Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$41,730 from Special Education funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

Kimberly Cole, Director - Special Education and Early Childhood Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.6-A

TO: David Verdugo, Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services

DATE: September 23, 2015

SUBJECT: Memorandum of Understanding with the Water Replenishment

District of Southern California

BACKGROUND INFORMATION:

The Water Replenishment District (WRD) of Southern California manages groundwater 43 cities of southern Los Angeles County. It is WRD's mission to provide, protect and preserve high-quality groundwater through innovative, cost-effective and environmentally sensitive practices for the benefit of the Central and West Coast Basins.

In an effort to broaden its water education efforts throughout south Los Angeles County, WRD offers an Educational Partnership Program. The Educational Partnership Program provides water education programs and free educational materials for teachers to use in the classroom and/or school-related activities.

Water Replenishment District will facilitate a Family Science Night with activities and necessary materials, to interested schools during the 2015-16 school year. There is no cost for this service.

POLICY/ISSUE:

Board Policy 3322 - Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the Water Replenishment District of Southern California for K-5 students for the 2015-16 school year.

PREPARED BY:

Kelly Morales, Facilitator/Supervisor of Instructional Improvement

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and 9-12 core.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between Water Replenishment District of Southern California (WRD) and the Paramount Unified School (PUSD).

The Water Replenishment District will provide at no cost to PUSD:

- Information on the critical issue of groundwater.
- Instructional activities aimed at grades K-5 on water education at scheduled events.
- Materials needed for instructional activities (including flyers, handouts, consumables, non-consumables).
- Instruction in scheduled Family Science Nights.

Paramount Unified School District agrees to provide:

- A site location to host Family Science Nights (i.e. school auditorium, cafeteria, classroom, etc.)
- Tables and chairs required for instructional activities.

This Memorandum of Understanding shall be effective September 24, 2015 through June 30, 2016. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Monica Serrano Public Affairs Representative Water Replenishment District Southern California	Ranita Browning Interim Assistant Superintendent Business Services Paramount Unified School District
Date	Date

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Deborah Stark, Assistant Superintendent-Educational Services

DATE:

September 23, 2015

SUBJECT: Arts for All Residency Grant Program Award

BACKGROUND INFORMATION:

In recognition of the District's commitment to the performing arts, the District has received notice of the *Arts for All* Residency Grant Program Award from the Los Angeles County Arts Commission. This program provides support for districts by placing artists directly in the classroom to support student learning in the arts. By working directly with high-quality artists whose programs meet the Visual and Performing Arts standards this grant will assist students to:

- learn and use the vocabulary of the arts
- apply artistic processes and skills to create original works of arts
- apply what they learned across subject areas
- acquire 21st century learning skills of critical thinking, collaboration, communication and creativity

The Arts for All Residency Grant Program Award will provide \$17,000 for K-5 students' Visual and Performing Arts instruction.

POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants and Bequests

FISCAL IMPACT:

Income of \$17,000 to restricted funds.

STAFF RECOMMENDATION:

Accept the *Arts for All* Residency Grant Program Award to provide K-5 students with Visual and Performing Arts instruction from September 2015 through June 2016.

PREPARED BY:

Randy Gray, Director-Curriculum & Instruction-Projects

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.8-A

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Ranita Browning, Interim Assistant Superintendent-Business

Services

DATE:

September 23, 2015

SUBJECT: 2015-16 Budget Adjustments as of August 31, 2015

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	Amount
5000-5999	Services, Other Operating Expenses	\$ 155,442
6000-6999	Capital Outlay	79,124
8010-8099	Revenue Limit Sources	(12,506)
9790	Reserves	736,047
	Total Transfer From:	\$ 958,107

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>	Amount
1000-1999	Certificated Salaries	\$ 48,035
2000-2999	Classified Salaries	554,994
3000-3999	Employee Benefits	116,091
4000-4999	Books and Supplies	238,987
	Total Transfer To:	\$ 958,107

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	Amount
8300-8599	Other State Revenues	\$ 149,900
9790	Reserves	166,629
	Total Transfer From:	\$ 316.529

GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 54,236
2000-2999	Classified Salaries	22,786
3000-3999	Employee Benefits	14,411
4000-4999	Books and Supplies	31,591
5000-5999	Services, Other Operating Expenses	178,505
6000-6999	Capital Outlay	15,000

Total Transfer To: \$ 316,529

CHILD DEVELOPMENT FUND (12.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>	Amount
4000-4999	Books and Supplies	\$ 7,900
	Total Transfer From:	\$ 7.900

CHILD DEVELOPMENT FUND (12.0) - TRANSFER TO

ObjectDescription5000-5999Services, Other Operating Expenses		\$	<u>Amount</u> 7,900
	Total Transfer To:	¢	7 900

BUILDING FUND (21.0) - TRANSFER FROM

<u>Object</u>	Description	<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$ 75,000

Total Transfer From: \$ 75,000

BUILDING FUND (21.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
6000-6999	Capital Outlay	\$ 75,000
	Total Transfer To:	\$ 75,000

CAPITAL FACILITIES FUND (25.0) - TRANSFER FROM

9790	Reserves Total Transfer From:	\$ 100,000 205,312
5000-5999	Services, Other Operating Expenses	\$ 105,312
<u>Object</u>	<u>Description</u>	<u>Amount</u>

CAPITAL FACILITIES FUND (25.0) - TRANSFER TO

<u>Object</u>	Description	Amount
4000-4999	Books and Supplies	\$ 205,312
	Total Transfer To:	\$ 205,312

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2015-16 Revised Budget as shown above.

STAFF RECOMMENDATION:

Approve the 2015-16 Budget Adjustments for the General Funds, Unrestricted and Restricted, Child Development Fund, Building Fund, and Capital Facilities Fund.

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT UNRESTRICTED GENERAL FUND (01) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT RESTRICTED GENERAL FUND (01) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT ADULT EDUCATION FUND (11) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT CHILD DEVELOPMENT FUND (12) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT BUILDING FUND (21) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT CAPITAL FACILITIES FUND (25) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT COUNTY SCHOOL FACILITIES FUND (35) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT SPECIAL RESERVE-CAP OUTLAY (40) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT CAFETERIA FUND (61) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT SELF INSURANCE FUND-Health Welfare (67.0) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT SELF INSURANCE FUND-Workers Comp (67.1) BUDGET REVISIONS 2015-2016

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PARAMOUNT UNIFIED SCHOOL DISTRICT SELF INSURANCE FUND-Early Retirees (67.2) BUDGET REVISIONS 2015-2016

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Paramount Unified School District

TO:

Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM:

Ranita Browning, Interim Assistant Superintendent-Business

Services

DATE:

September 23, 2015

SUBJECT: Bid Authorization - Lighting Supplies, Window Covering Supplies,

Produce, and Kitchen Supplies and Requests for Proposal for Two-

Way Radios

BACKGROUND INFORMATION:

The Board has previously approved staff's request for authorization to bid for Student Nutrition Services produce and kitchen supplies. Those contracts are expired and the formal bidding process is required. Upcoming Prop 39 projects for lighting and window coverings that meet specifications for energy savings will require public bidding.

A Request for Proposal is needed for the purchase and service of two-way radios in order to meet specifications in compliance with current regulations.

Staff seeks approval to place the current specifications for lighting supplies, window covering supplies, and Student Nutrition Services commodities, produce and kitchen supplies out to public bid. Each contract is valid for one year. At the end of the contract year, if the company has provided acceptable products and/or services and bid prices are maintained, the District may elect to renew the contract, pursuant to the terms of the bid. Purchase orders may be issued on an individual project basis.

Staff seeks approval to obtain Requests for Proposal for the purchase and service of two-way radios. The contract will be valid for one year. At the end of the contract year, if the company has provided acceptable products and services, and bid prices are maintained, the District may elect to renew the contract, pursuant to the terms of the bid.

POLICY/ISSUE:

Board Policy 3313 - Bids & Quotations

FISCAL IMPACT:

General/Restricted Funds – Use of existing funds Student Nutrition Services - Use of existing funds

ACTION ITEM: 4.2-A

STAFF RECOMMENDATION:

Authorize staff to prepare bid specifications for lighting supplies, window covering supplies, and Student Nutrition Services commodities, produce and kitchen supplies, and to prepare Requests for Proposal for two-way radios. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services

DATE: September 23, 2015

SUBJECT: Revised Board Policy 6174 – Education for English Learners

BACKGROUND INFORMATION:

Submitted for the first reading is revised Board Policy 6174 – <u>Education for English Learners</u>. The proposed policy reflects current State requirements and is included for review. In order to facilitate easier reading, revisions are reflected with underlines and strikethroughs. Words or sentences that are additions are underlined. Words or phrases that are no longer included are indicated with a strikethrough.

POLICY/ISSUE:

Board Policy 6174 - Education for English Learners

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for first reading proposed revised Board Policy 6174 – <u>Education for English Learners</u>, which reflects current State requirements.

PREPARED BY:

Randy Gray, Director-Curriculum & Instruction-Projects

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONFERENCE ITEM: 3.1-CF

BP 6174 (a)

Instruction

Education for English Learners

The Paramount Unified School District Board of Education shall provide English Learners with a challenging core curriculum and instruction that develops proficiency in English as rapidly and as effectively as possible in order to assist students to become contributing and productive members of society.

The District program shall be based on sound instructional theory, shall be supported with fiscal resources, and shall be regularly evaluated so that English Learners can eventually achieve results at the same academic level as their English-proficient peers. The District shall annually examine program results, which will include reports of students' academic achievement and their progress toward proficiency in English. The District shall ensure that schools compile data on programs for English Learners in order to determine program effectiveness.

The Board encourages staff to exchange information with other districts and the county office of education regarding successful programs, options, and strategies for English Learners in schools and districts with demographic data that closely aligns with the District.

The District shall maintain procedures which provide for the identification, placement and assessment of English Learners and for their reclassification to Fluent English Proficient based on Board-adopted criteria and specified in administrative regulations.

Students who are English Learners shall be educated through the District Accelerated English Acquisition Program, also known as a Structured English Immersion Program, during a temporary transition period not normally intended to exceed one year. Re-enrollment may be recommended if the student has not acquired a "reasonable level of English fluency" and there is no parental objection. The language of instruction in the Accelerated English Acquisition Program shall be English; however, clarification, explanation, and support, as needed, may be in a student's primary language. The program also includes intensive, daily instruction in English Language Development.

An English Learner shall be transferred from the *Accelerated English Acquisition Program* to an English language *Mainstream Program* when the student has acquired a "reasonable level of English fluency" upon achieving a minimum score of *Early Advanced* or *Advanced* on the State-adopted California English Language Development Test. In the English language *Mainstream Program*, daily English Language Development instruction is provided, and all

Education for English Learners (continued)

subjects are taught overwhelmingly in English and supported with Specially Designed Academic Instruction in English (SDAIE).

Parents/guardian requests for waivers from Education Code 310 shall be granted in accordance with the law and administrative regulation. A waiver request stipulates that a student shall receive instruction in language arts in his/her primary language.

The Principal shall consider all waiver requests made pursuant to Education Code 311(c) (Special Needs) and shall submit a rationale of the decision regarding the waiver to the Superintendent. When determining whether or not to recommend the approval of the waiver request, the Principal shall assume that the facts justifying the request attested by the parent/guardian area true representation of the child's condition. All such waiver requests shall be granted unless:

1. The principal and educational staff determine that an alternative program requested by the parent/guardian would not be better suited for the overall education development of the student

When evaluating a waiver request pursuant to Education Code 311 (a) and other waiver requests to those students for whom standardized assessment data is not available, other equivalent assessment measures shall be used. These equivalent measures may include district assessments and teacher evaluations.

In accordance with the provisions of Education Code 310, if 20 or more students in a given grade level at the same school receive a waiver, the school will offer such a class.

If the requested waiver is granted and there are not enough students at the site to justify the class per Education Code 310, the student shall be allowed to transfer to another public school in which such a class if offered.

Students wishing to transfer shall be subject to the district's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district's interdistrict attendance policies and administrative regulations.

If the Superintendent or designee denies the waiver request, a written justification to the parent/guardian describing the reasons for the denial shall

Education for English Learners (continued)

be provided. A parent/guardian may appeal the Superintendent's decision to the Governing Board. The Governing Board may consider the matter at its next regular Board meeting. The Governing Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final and parents shall be notified. If the Governing Board hears the appeal, the Superintendent shall send the Governing Board's decision to the parent/guardian within seven working days.

Legal Reference:	Education Code					
	300-340	 English language education for immigrant children 				
	33308.5	- CDE Guidelines not binding				
	44253.5-44253.10	- Certification or bilingual-cross cultural competence				
	44985	 Notices to parents in languages other than English 				
	52015	- Components of school improve- ment plan				
	52130-52136	- Impacted languages act of 1984				
	52160-52178	- Bilingual Bicultural Act				
	52164.6	- Reclassification criteria				
	52169	- Requirements for establishment of program				
	52171.6	- Annual report to legislature				
	52177	- Administration of article				
	52180-52186	 Bilingual teacher training assistance program 				
	54000-54041	- Programs for disadvantaged children				
	62000-62005.5	 Evaluation and sunsetting of programs 				
	Regulations Code, Title					
	4301-34320	- Bilingual education program requirements				
	11300-11305	- English language education for				

immigrant children

CURRENT POLICY

BP 6174 (d)

Education for English Learners (continued)

United States Code, Title 20

1701-1705

- Equal Educational Opportunities

Act

Court Decisions

Castañeda v. Pickard (5th Cir. 1981) 648 F. 2d 989

Teresa P. et al. v. Berkeley Unified School District et al.

(1989) 724 P. Supp. 698

Valeria G. v. Wilson, C – 98-2252-CAL (July 1998)

Comité de Padres, et al., v. Superintendent of Public

Instruction, et al. - February 5, 1985

Policy

adopted: revised:

1-8-02

9-28-11

PARAMOUNT UNIFIED SCHOOL DISTRICT

Paramount, California

BP 6174 (a)

Instruction

Education for English Learners

The Paramount Unified School District Board of Education shall provide English Learners with a challenging core curriculum and instruction that develops proficiency in English as rapidly and as effectively as possible in order to assist students to become contributing and productive members of society.

The district shall identify in its local control and accountability plan (LCAP) specific actions and services to enhance student engagement, academic achievement, and other outcomes from English Learners.

The District program shall be based on sound instructional theory, shall be supported with fiscal resources, and shall be regularly evaluated so that English Learners can eventually achieve results at the same academic level as their English-proficient peers. The District shall annually examine program results, which will include reports of students' academic achievement and their progress toward proficiency in English. The District shall ensure that schools compile data on programs for English Learners in order to determine program effectiveness.

The Board encourages staff to exchange information with other districts and the county office of education regarding successful programs, options, and strategies for English Learners in schools and districts with demographic data that closely aligns with the District.

The Superintendent or designee shall ensure that all staff employed to teach English Learners possess the appropriate authorization from the Commission on Teaching Credentialing.

Identification and Assessment

The District shall maintain procedures which provide for the identification, placement and assessment of English Learners, and for their reclassification Once identified as an English Learner, a student shall be annually assessed for language proficiency until he/she is reclassified to Fluent English Proficient based on Board-adopted criteria and specified in administrative regulations.

Placement

Students who are English Learners shall be educated through the District Accelerated English Acquisition Program, also known as a Structured English Immersion Program, structured English immersion during for a temporary transition period not normally intended to exceed one year. Re-enrollment may be recommended if the student has not acquired a "reasonable level of English"

BP 6174 (b)

Education for English Learners (continued)

fluency" and there is no parental objection. The language of instruction in the Accelerated English Acquisition Program program shall be English; however, clarification, explanation, and support, as needed, may be in a student's primary language. The program also includes intensive, daily instruction in English Language Development.

An English Learner shall be transferred from the Accelerated English Acquisition Program to an English language Mainstream Program when the student has acquired a "reasonable level of English fluency" upon achieving a minimum score of Early Advanced or Advanced Intermediate on the State-adopted California English Language Development Test. In the English language Mainstream Program, daily English Language Development instruction is provided, and all subjects are taught overwhelmingly in English and supported with Specially Designed Academic Instruction in English (SDAIE).

At any time during the school year, the parent/guardian of an English Learner may have his/her child moved into an English language mainstream program.

Parental Exception Waivers

Parents/guardian requests for waivers from Education Code 310 shall be granted in accordance with the law and administrative regulation. A waiver request stipulates that a student shall receive instruction in language arts in his/her primary language. unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student. Therefore, the burden is on the district staff to show why a waiver request should be granted.

The principal shall consider all waiver requests made pursuant to Education Code 311(c) (Special Needs) and shall submit a rationale of the decision regarding the waiver to the Superintendent. When determining whether or not to recommend the approval of the waiver request, the Principal shall assume that the facts justifying the request attested by the parent/guardian area true representation of the child's condition. All such waiver requests shall be granted unless:

1. The principal and educational staff determine that an alternative program requested by the parent/guardian would not be better suited for the overall education development of the student

BP 6174 (c)

Education for English Learners (continued)

When evaluating a waiver request pursuant to Education Code 311 (a) and other waiver requests to those students for whom standardized assessment data is not available, other equivalent assessment measures shall be used.

These equivalent measures may include district assessments and teacher evaluations.

In accordance with the provisions of Education Code 310, if 20 or more students in a given grade level at the same school receive a waiver, the school will offer such a class.

If the requested waiver is granted and there are not enough students at the site to justify the class per Education Code 310, the student shall be allowed to transfer to another public school in which such a class if offered.

Students wishing to transfer shall be subject to the district's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district's interdistrict attendance policies and administrative regulations.

If the Superintendent or designee denies the waiver request, a written justification to the parent/guardian describing the reasons for the denial shall be provided. A parent/guardian may appeal the Superintendent's decision to the Governing Board. The Governing Board may consider the matter at its next regular Board meeting. The Governing Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final and parents shall be notified. If the Governing Board hears the appeal, the Superintendent shall send the Governing Board's decision to the parent/guardian within seven working days.

Program Evaluation

To evaluate the effectiveness of the District's educational programs for English Learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

- 1. Progress of English Learners towards proficiency in English
- 2. The number and percentage of English Learners reclassified as fluent English proficient
- 3. The achievement of English Learners on state assessments in ELA and math.

BP 6174 (d)

Education for English Learners (continued)

The Superintendent or designee also shall provide the Board with regular sports from any district or schoolwide English Learner advisory committees.

Legal Reference:	Education Code											
	300-340	 English language education for immigrant children 										
	33308.5	- CDE Guidelines not binding										
	44253.5-44253.10	- Certification or bilingual-cross cultural competence										
	44985	 Notices to parents in languages other than English 										
	52015	- Components of school improve- ment plan										
	52130-52136	- Impacted languages act of 1984										
	52160-52178	- Bilingual Bicultural Act										
	52164.6	- Reclassification criteria										
	52169	- Requirements for establishment of program										
	52171.6	- Annual report to legislature										
	52177	- Administration of article										
	52180-52186	- Bilingual teacher training assistance program										
	54000-54041	- Programs for disadvantaged children										
	62000-62005.5	 Evaluation and sunsetting of programs 										
	Regulations Code, Title 5											
	4301-34320	- Bilingual education program requirements										
	11300-11305	 English language education for immigrant children 										

PROPOSED POLICY

BP 6174 (e)

Education for English Learners (continued)

United States Code, Title 20

1701-1705

- Equal Educational Opportunities

Act

Court Decisions

Castañeda v. Pickard (5th Cir. 1981) 648 F. 2d 989

Teresa P. et al. v. Berkeley Unified School District et al.

(1989) 724 P. Supp. 698

Valeria G. v. Wilson, C - 98-2252-CAL (July 1998)

Comité de Padres, et al., v. Superintendent of Public

Instruction, et al. - February 5, 1985

Policy

adopted: 1-8-02

revised: 9-28-11

revised:

PARAMOUNT UNIFIED SCHOOL DISTRICT

Paramount, California

Paramount Unified School District

TO: Delores Stephens, Co-Interim Superintendent

David Verdugo, Co-Interim Superintendent

FROM: Deborah Stark, Assistant Superintendent - Educational Services

DATE: September 23, 2015

SUBJECT: Special Education Handbook

BACKGROUND INFORMATION:

The Special Education Department provides teachers and administrators with a handbook of information regarding District Special Education policies, procedures and guidelines. The current Special Education Handbook is provided under separate cover for the Board's information.

PREPARED BY:

Kimberly Cole, Director - Special Education and Early Childhood Education

DISTRICT PRIORITY 4:

Improve student support services.

INFORMATION ITEM: 3.1-I